Year 12 Final Assembly

The Year 12 students had their last day at LSHS on Friday 24 October. This special day started with a beautiful breakfast cooked by the staff, followed by a photo shoot and presentation of caps during Period 1. During the Final Assembly, the Year 12 students presented the school with a ceramic mosaic of the school emblem which will be displayed with pride for all future students to enjoy.

Congratulations to the Year 12 students for finishing the year with honour and dignity!

Mrs Wright - Head of Senior School

WA Education Awards - Secondary Leader of the Year

Lynwood Senior High School would like to congratulate Mr Anderson for making the finals of the Secondary School Leader of the Year category for the WA Education Awards. This award category recognises the inspiring and challenging role of leaders in secondary schools. They take the lead in bringing their schools and communities together, and are well respected by their colleagues. They guide staff and students with insight and inspiration. Mr Anderson’s excellent leadership of Lynwood has been duly acknowledged with nomination in these awards and the school community wishes him the best of luck. Winners will be announced at an awards ceremony on Monday 1st of December.
From the Principal’s Desk

Business Plan 2015 -17

At the commencement of 2015, the school will begin its new Business Plan. As mentioned previously, the Priorities of the school will remain embedded in the same foundation needs of Literacy, Numeracy, Achievement and Student Pastoral Care. These have been a great source of consistent drive and alignment for the school’s operations and processes, not to mention a source of consistent success. The school has also reaped the benefit of having a solid direction with Environment and Sustainability as the focus and this will continue in 2015 and beyond. Few can argue that this formula has not been effective in enhancing the school’s culture!

Priority 1 – Core Skills

- Literacy – initiatives to enhance this area have been confirmed and the school will invest some new and proven Direct Instruction programs along with existing whole school strategies.
- Numeracy – will be enhanced by further investment into “Mathletics” and other strategies determined by the Mathematics Faculty with a whole school support initiative.

Priority 2 – Student Achievement

- Lower School Certificate initiative – this has been created to inspire students to achieve at higher levels and prepare themselves for Senior School. Details will unfold as the year progresses and the school community will be notified early in 2015.
- Teaching and Learning emphases – developing better classroom environments, greater concentration on contemporary practice and instructional strategies.
- Introduction of Year 9 Pathway/Career education that develops student capacity to prepare for life after school through quality senior school choices and selection.

Priority 3 – Student Well Being

- Focus on those initiatives that have enhanced student engagement.
- Refinement of Good Standing and case management practices for all students.

School Focus – Environment and Sustainability, remains an integral innovation that continues to engage all students. It continues to include Harmony and NAIDOC Week. New initiatives and strategies are in the process of development.

Year 7 Planning 2015 update and other facility initiatives.

The two transportable classrooms have been delivered and installed. They are state of the art and I’m sure will be highly sought after by teachers and students. The rooms couldn’t have come at a better time for the advent of WACE and Year 11 exams. The rooms are somewhat isolated and have excellent facilities for cooling and sound proofing. As for their location right next to the new Lower School Student Services Centre, they will be an ideal resource for Year 7s in 2015.

The new Lower School Centre Student Services is now open for business. The outdoor seating has been delivered for the new Year 7 area in front of B Block. In addition, new gazebos will be erected to provide shade and a quality user-friendly area. The choice of location also affords the Year 12s and 11s an opportunity to buddy up with the Year 7s, a move to add value to the responsibility of our senior students. The IEC will also have one of the new gazebos adjacent to the IEC buildings. Their seating has been in use since the end of Term 3. Further facilities also include outdoor table tennis, badminton and square-ball courts. We have also commissioned a tender for a synthetic grass utility area adjacent to the basketball courts. This additional facility will allow for more diversity and better maintenance of the area protecting the new hard playing surfaces. It will cater for the safe teaching of hockey, volleyball and indoor soccer (outdoors).

Several Staff Retiring or going on Extended leave

Several staff are on a pathway to retirement that may include some long service leave and therefore they will not be back next year. In fact, whilst on leave Mrs Sally Randle decided to retire recently at the end of Term 3. We will also be saying goodbye to Mr Paul Sylvestre, our Head of Science, and to Mr Kevin Lowe, a long serving Maths teacher. Whilst we are sad to see them go, we wish them well for a long and active retirement and thank them for their service to the educational community of Lynwood. There are more staff than those mentioned but without confirmations of either appointment or replacement, notification will occur at the commencement of 2015.

School Commencement and Development Days 2015

Please note that the following are the commencement dates and School Development Days for 2015 (note that on school development days students do not attend)

<table>
<thead>
<tr>
<th>Term</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Students return Monday February 2nd</td>
</tr>
<tr>
<td>Term 2</td>
<td>Students return Tuesday April 21st (Monday April 20th, School Development day)</td>
</tr>
<tr>
<td>Term 3</td>
<td>Students return Tuesday July 21st (Monday July 20th, School Development Day)</td>
</tr>
<tr>
<td>Term 4</td>
<td>Students return Tuesday October 13th (Monday October 12th, School Development Day)</td>
</tr>
</tbody>
</table>

Please record these dates for future reference!

Satisfaction Surveys

These are a necessary and informative part of our planning each year and are a mandatory process for our school. The response to this survey this year has been quite disappointing. Can I impress upon all parents and carers that feedback to the school is a most necessary part of our operations and allows us to meet the needs of all our clients - students and parents. Results will be assessed and reported upon in the School’s Annual Report available Term 1, 2015.

Meanwhile, as this is our last newsletter for 2014, do have a safe and happy holiday!

Gary Anderson
Principal
On Thursday the 30th and Friday the 31st October, eight wonderful and enthusiastic students had the privilege of presenting on the importance of Water Sustainability at the 2014 National Kids Teaching Kids Conference in Mandurah. These students were Opey Idris, Mitzi Atablanco, Tayne Burnside, Celine Chen, Alix Kelly, Hayley Carstairs, Moe Hourani and Kartiana Ebin. They presented twice over the two days in 45 minute time slots to an audience of thirty to thirty five students from all over the country, during which they tackled the problem of the over-use of water and ways to combat this. They started with a ten minute role play where they demonstrated some of the ways in which humans waste water and what could occur in the world if this continued to happen. It was obvious at the end of this presentation that there were some budding actors amongst our group. After this our students divided up the audience into smaller groups of 5 and taught them how to make Edible Aquifers. By doing this, not only did the audience get to enjoy their ice cream, lemonade and food colouring creations at the end, but also learnt about how valuable aquifers are in regards to looking after our water.

It got even better as we had the extreme honour of performing in front of Professor Lyn Beazley (Previous Chief Scientist of WA) who was so impressed by their performance, activity and the way they carried themselves, that she ended up staying for the entirety of our 45 minute session and even posed for a group photo at the end. It was a pretty big moment for our Year 10s, and a well deserved one at that.

The rest of the conference was spent with students attending activity sessions in which they learnt that as humans, we all can take small steps to tackle some very big issues such as acceptance, tolerance and care for human beings. The conference was about first capturing the passion for our environment (the heart), then allowing the head to follow through development of the student workshops (the head) and then finally taking the understanding through to on-ground action in the environmental project day, demonstrating all the skills learnt from the conference (the hands).

After all of their hard work, the many meetings and rehearsals, paid off and they represented Lynwood with such pride and did an outstanding job! I could not be more proud of them and of the way they carried themselves, participated and got involved with everything asked of them. It was an amazing two days, and despite all the hard work and preparation in the lead up to the conference and the long hours over the course of the two days (leaving on Thursday at 7:15am and returning at 9:30pm and then leaving at 8am on Friday and returning at 4:00pm that afternoon), the students were sensational, committed and an absolute pleasure to take to the conference. A special THANK YOU must go to Mr Coad who came down to help with regards to the conference, he was our bus driver for the two days. We really, really appreciate it.

The conference was a great experience, and in the words of Kartiana Ebin:

‘I feel like our group came even closer together during the Kids Teaching Kids conference and we have learnt that as a future generation we can truly do anything if we work together.’

Ms Miller
Lynwood Senior High School
An Independent Public School

Lynwood introduces the parent Funded MacBook program

What is a MacBook program?

A MacBook Program is a parent funded program in which participating students own and use their own MacBook computer for use at school and at home, enabling a more student-centred, experience-rich education relevant to the 21st Century. Students develop skills, work habits, attitudes and expertise that will prepare them for success and help them to become efficient and effective life-long learners.

Why a MacBook program?

Participation in this Program provides students with their own laptop to which they have permanent access. Its benefits include:

• Increased access to information and improved research and analytical skills.
• Students directing their own learning and more readily engaging in problem-solving, critical thinking and practising skills at their point of need.
• More time spent engaging in collaborative work and participating in project-based instruction.
• Using laptops has been shown to lead to more student writing and writing of a higher quality, students also spend more time doing homework when they have access to their own computer.
• Increased student participation and engagement and achievement, enabling students to connect with experts and other learners anywhere in the world.
• The provision of an enhanced learning environment, fostering a learning style that promotes student self-reflection, goal setting and greater feedback between teacher and student.
• Strengthened connection between home and school, encouraging shared learning and strengthening three way communication between teacher, parent and student, while also giving opportunities for students to enhance their academic development beyond the classroom.

Although the program is initially targeting Years 7 and 8 in 2015 and will be rolled out over subsequent years, current Lynwood students in Years 8-10 also have the opportunity to participate. If you are interested in the Parent Funded MacBook Program for your child please contact Jill Escott (Administration Office) to arrange for an information package.

We’re busy preparing for 2015

Lynwood is busy preparing to welcome two year groups next year. Our Year 8s will be joined by their Year 7 peers for the first time at High School in 2015. As part of our preparation for both year groups, we held a highly successful Curriculum Parent Evening at the end of October. This was our third parent evening to inform parents and students about high school, and this one focused on subjects and what students can look forward to as they move through school.

In addition to this, we have had a general parent evening in term 2 and another regarding the Bring Your Own Device (BYOD) MacBook program.

Our final parent meeting will be the barbeque on Tuesday 2nd of December, which is supported by our P&C. This evening is important for parents and students to meet the Student Services team who will look after them throughout their high school journey. There is also a chance to purchase uniforms and have a tour of the school.

Week five will see Lynwood staff visit the three local primary schools to discuss the Orientation Days and answer any questions they have about high school. Students will then come to Lynwood for a whole day to participate in orientation. The day will involve activities with Peer Leaders, sampling subjects and a fun sporting competition to end the day.

We look forward to meeting all students and we wish them a happy and successful start to 2015.

Jo Willesee
Head of Curriculum and Intensive English Centre

Michele Walker
Lower School
Deputy Principal

Year 7 & 8 2015 Information
UNIFORM CONCEPTS
For students progressing to Lynwood SHS

We would like to invite you to visit the Lynwood SHS Uniform shop during Term 4. We have organized additional trading dates to enable you to purchase your child's new school uniform in readiness for their progression to the High School. The dates are as follows:

- Thursday 27 November 1.00pm - 6.00pm
- Tuesday 2 December 5.00pm - 7.00pm
- Saturday 6 December 8.15am - 11.15am
- Thursday 11 December 1.00pm - 6.00pm

We hope that your visit during Term 4 will eliminate the need for you to have to wait in long queues in January, however the uniform shop will also be open prior to the new school year commencing as follows:

- Wednesday 21 January 8.30am - 1.30pm
- Tuesday 27 January 9.00am - 3.00pm
- Thursday 29 January 9.00am - 3.00pm

We have try-on samples of the required uniform in all sizes together with fitting rooms to enable your child to try on garments. Purchases can be made on the day of your visit and payment can be made by either cash or credit card. Our fully trained staff will be happy to advise you on all uniform requirements.

For further information, please contact the Uniform Shop:
- Mondays 8.15am - 11.15am
- Thursdays 1.00pm - 4.00pm

Telephone: Peta (Shop Manager) on 9270 4661
Email: lynwoodshs@uc.nellgray.com.au
Maxine Griffiths - Operations Manager
Uniform Concepts 1300 640 446

Art Department

Congratulations to:

Hidayah Mohd Fairuz and Salma Bellinger...

...for having their work displayed in the foyer of the Fiona Stanley Hospital. Hidayah will have her work permanently displayed in the Hospital. Congratulations to both girls.

Miss Cadee – Art Department

Science Excursion

On Friday 24 October, Year 8 Science students went to the Herdsman Lake Wildlife Centre to bring to life the wonders of a Natural Wetland Ecosystem.

The ‘Swamp Safari’ experience started with a Water Quality Testing task. Students identified the various macro invertebrates, then met in the classroom to determine the Pollution Index/Water Quality Rating. After enjoying a light lunch, students were taken on a tour of the wetland. Led by Mr Roger Harris (a leading agriculture & wildlife expert, the experience included an understanding of basic feeding relationships, wetland food webs, identification of native flora and fauna, a discussion on the human impact of an urban wetland and wetland management practices.

Hopefully, the students further appreciated the need for sustainability and to be passionate about native flora and fauna conservation.

Mr Wayne Capes
Science Teacher
Excellence in Reading

Lynwood SHS’s Reading Appreciation Program (RAP) encourages students to read for enjoyment both at school and at home. Years 8 and 9 students have been participating in RAP during their English periods for most of the year. Recognition is given to those students who have achieved certain reading milestones in the form of certificates.

We encourage students to read more challenging novels and the complexity of the novel will determine the value, e.g., 1, 2 or 3 points. Congratulations to the following students for excelling in their reading efforts.

<table>
<thead>
<tr>
<th>Points</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Erin Geords-Cook, Mathew Pipes, Alexander Porter, Seth Daniels, Htee Ku Paw</td>
</tr>
<tr>
<td>80</td>
<td>Year 8, Soe Htet Naing, Han Tun, Kai Wen Loh, Simone Surin, Year 9, Katizas Bi</td>
</tr>
<tr>
<td>100</td>
<td>Year 8, Kathleen Fong, Jade Guerinoni, Caitlin Opie, Yi Qing Low, Year 9, Bhushan Oza, Brooke Retallack</td>
</tr>
</tbody>
</table>

We would also like to acknowledge those students who have performed well in the school based testing of Information and Literacy skills. Students were tested after a series of skills lessons during Society and Environment. Such skills included, extracting information, notemaking, writing sentences and paragraph writing.

**Congratulations to the following students for obtaining great results.**

**Year 8**
- Aidan Carstairs and Caitlin Opie
- Most improved: Alex Chen, Tayla Hicks and Issac Horton.
- Timothy Read

**Year 9**
- Shyra Bela Ong, Kitana Daines and Kai Wen Loh
- Most improved: Mitzi Aatablanco, Tayne Burside and Chloe Cotton

**Year 10**
- Sebastian Alvarez and Jacob Thomas
- Most improved: Shyra Bela Ong, Kitana Daines and Kai Wen Loh
- Timothy Read

**Year 11**
- Most improved: Shyra Bela Ong, Kitana Daines and Kai Wen Loh
- Timothy Read

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- Most improved: Shyra Bela Ong, Kitana Daines and Kai Wen Loh
- Timothy Read

**Year 11**
- Most improved: Shyra Bela Ong, Kitana Daines and Kai Wen Loh
- Timothy Read

**Year 12**
- Most improved: Shyra Bela Ong, Kitana Daines and Kai Wen Loh
- Timothy Read

A SENSE OF SELF

Professor Matt Sanders

Children who have healthy self-esteem are likely to be happy, cooperative, successful at school and make friends easily. They are fun people to be around because they are eager to learn and succeed, and because they cope with stress effectively.

However self-esteem doesn’t come built-in at birth. As parents, it is important that we help our children develop a true sense of their own strengths and weaknesses.

Children who receive plenty of praise and encouragement feel good about themselves. A child who believes their parents have confidence in them by allowing them to do certain things by themselves will learn confidence. Telling your child you love them and spending time with them will help your child feel valued and cared for.

It is important also to encourage children to follow a healthy lifestyle. Regular exercise and good grooming habits help children develop a positive image of themselves. And when your child achieves at something you can let them know that they should feel good about such accomplishments — it is okay to be different and be good at different things.

**Parenting Tip:** Laughter really is a great medicine. Children who feel good about themselves laugh spontaneously, develop a sense of humour and learn to tell funny stories. Encourage your child to laugh by listening to their stories, playing games and having fun together.

**Professor Matt Sanders is founder of the Triple P - Positive Parenting Program. For more information go to www.triplep.net or Mary Fraser – School Psychologist 9354 0637**

Master Mind Australia

Academic Pathways

**January Jump-Start Program**

**Study Skills – Essay Writing – Subject Revision**

For all students in Year 7 to 12

This revision program aims to prepare students for term 1 (2015) before the academic year begins. The classes will revise those important components from the 2014 syllabus that are vital for success in the new-year. The program will also preview what students can expect in their courses in 2015.

**Courses will be conducted at:**
- Christ Church Grammar School, Hale School and, All Saints’ College

**Early bird enrolment discount of 10% before Friday 20th December 2014**

For further information on these programs contact:
Dr Robert Hallam at Master Mind Australia on 9486 1377
www.mastermindaustralia.com.au

Student Achievement:

Year 8 student Kai Chen Teoh has been selected to represent Australia at the Singapore Youth International badminton tournament in Singapore from November 17-23. Kai Chen has been identified as one of Australia’s top junior talents, and participating in this event is a valuable stepping stone in his badminton future.

We wish Kai Chen Teoh good luck in the Singapore Badminton tournament.
English Department

As 2014 races to its close, the pace in our department also speeds up with preparation for 2015, when we welcome two new groups of students – Year 8s and, for the first time, Year 7s. English teachers are busy writing new course outlines for these two groups of students, as well as fine tuning course outlines for Years 9, 10 and 12. Year 11 students will be starting new upper school courses next year – ATAR, General and Foundation. So it’s full steam ahead at the moment, and will stay that way till we close up shop on the 19th December and finally enter into the festive spirit, or the silly season for some!

When the school year of 2014 comes to an end, it also brings to a close the teaching careers of two of our most valuable English teachers who have had long stints at Lynwood SHS. Sally Randle will retire at the end of this year and Geoffrey Jordon will take long service leave for all of term one next year and then retire. They will be missed by teachers and students, and their positions will be filled at the start of 2015 by Jordan Fisher, an excellent “beginning teacher” who joined our staff in term three this year, and Rosanne Scaramella, a “switch” teacher who is currently teaching at Yale Primary School. We look forward to having them in our team and wish them all the very best for next year and beyond.

Chris Vyse
Head of English

Home Economics

Food Science and Technology
Besides learning a new language, people go through many challenges as new immigrants. The Year 11 FST students have investigated, through interviews with the IEC students, their cultural backgrounds, food habits, cooking methods, family celebrations and festive dishes. With further research they have compiled information on various shops and restaurants where these traditional ingredients and dishes are available.

After trialling a few cultural dishes the FST class will be hosting an afternoon tea on the 13th of November and the following menu will be served:
Pulvoron: (Tagalog: Pulburon) a soft crumbly short bread from Philippines and Turon (caramelised banana spring rolls).
Babootie: a meat pie from South Africa.
Egg Rolls and Money bags: snacks from China.
Yubu Chobap: (Korean Inari sushi).
Thai fried spring rolls.
Rempah: Coconut meat balls from Indonesia.

The class has demonstrated splendid team work skills in organising the afternoon tea and are looking forward to it. Much thought and planning has gone into making the table look attractive and colourful. Our guests, the IEC students, will be the judge of our dishes!

V. Karolia
Home Economics Teacher

Children, Family and Community (Caring For Others)
One task completed this semester in Children, Family and Community required students to plan to teach pre-schoolers about the importance of nutrition by finding a nutritious recipe to cook with them and designing a style of game or activity related to food. The pre-schoolers from Parkwood Primary School visited the class and we were able to complete these activities, much to the excitement of everyone.

C. Webb
Teacher in Charge Home Economics

2015 Newsletter Distribution

Lynwood SHS has a strong focus on sustainability therefore, from 2015 our newsletter will no longer be mailed out to families.

Parents and Guardians will instead receive an SMS advising the link for the each newsletter to be accessed through our Website and our official Facebook page.

It is therefore important for parents/guardians to advise the front office staff when mobile contact numbers change.

Christine Bone
Business Manager
Intensive English Centre Semester Update

This semester in the IEC we have participated in a range of exciting teaching and learning activities, including our very successful parent-teacher interviews which were attended by the majority of our families. Programs ranging from our Nursery in a Box, mushroom growing and harvesting, through to our enthusiastic participation in the annual sports carnival, all made for a successful semester.

Sustainability Week was a great success for the IEC. Mustafa from 3.0 won the Larry Harry Flying Competition and shared the pizza prize with his classmates. Mr Avia and Ms Huda assisted in the organisation of the Fashion Parade, and Maseray was an outstanding model. Students participated in a range of fun activities and learned about the environment at the same time.

Students from 3.0 who are from a limited-schooling background are exposed to music once a week in a classroom setting. These students enjoy experimenting with music and have an array of opportunities such as participating, listening, singing, music technology and playing different musical instruments. They thoroughly enjoy the lessons and we have some talented musicians.

Mr Mehta and Ms Dixon took a group of Year 10 student to the Skills Expo at the Convention Centre where they had a chance to investigate career options and talk to experts in the fields students were interested in. This was in preparation for students to select subjects in upper school and students found the excursion both beneficial and enjoyable.

Twenty IEC students had the opportunity to participate in the leadership InterACT program, run by the Australian Business and Community Network (ABCN). Students attended fortnightly sessions in the city, working with their program mentors, who were lawyers and staff of Minter Ellison law firm. Luckily Lynwood SHS IEC students are the only students in this state to undertake the InterACT program.

Our sincere thanks and appreciation go to all the staff who have worked in the IEC this year. A special thank you goes to Donna, and our other volunteers for their time and efforts. We would like to also thank Phylo and Deb from Centrecare for their ongoing support.

Thank you to Ms Susan, Ms Huda, Mr Kaw Kaw and Mr Moe, our EEAs, for their dedication to all students. To Miss Lynne and Miss Lynda for looking after the office, and finally a big thank you to all the teachers who work so hard to support the students in the IEC. We’d like to wish all students happy holidays and best of luck to those moving to other schools next year.

Jo Willesee – Head of Curriculum & IEC

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Engineering in Schools Project Presentation Evening 2014

Lynwood SHS Year 9 EaLS students take out 1st place in the 2014 Curtin Engineering in Schools Project competing against 5 other schools. Our winning team consisting of Georgina Nyakundi, Shyra Bela Ong, Kyle Tranter and Kai Wen Loh and our second team presenting for the night consisting of Matthew Bray, Kavita Anbalhagan, Simone Surin and Sebastian Thampoe came a very close second. I am so proud of all students who presented, and the entire Year 9 EaLS class on all of their hard work and dedication! Well done Year 9s!!!

Miss Miller
EaLS Coordinator
Students and staff have been playing chess and practicing their best moves in our recently formed Chess club, twice a week during their lunch breaks.

In November, we organized a Chess tournament to give the students an opportunity to test out their skills with one another and to determine our best players. Nineteen students registered for the tournament and we have been enjoying watching them challenge each other in the rounds of the tournament. At the conclusion of Round one, ten players moved into round two. The pressure was building up and “bets” were out about who would get into the semi-finals.

Round 3 & 4 saw our semi-finalists playing intensely to get into the finals. At the time of printing, the battle-lines were drawn between John Lorilla playing against Michael Ling; and Josephine Mower playing against Robert Spiccia. Information about the winners will be provided on the school’s notice board.

Trophies will be awarded to our champion and runner-up, and certificates will be awarded to all participants. Thank you to all who participated to make a very exciting and thrilling tournament. Special thanks to Mr Singh, Mrs Farrall and Mrs Hayes for their time and effort in setting up our Chess Club and the tournament. Congratulations to all our players.

Joyce Michael
Learning Support Coordinator.

Breakfast Club

The Breakfast Club runs three mornings a week, Monday, Tuesday and Thursday from 7.50am to 8.45am.

Breakfast is available to all students in the school. We serve hot and cold Milo, toast and cheese, bean or spaghetti toasties. The Breakfast Club is run by our Chaplain Loreto and a team of wonderful volunteers. We thank Nisha and Olivia from the City of Canning Youth and Family Services for their continued support.
Although school holidays are a nice break for staff and students these times can be stressful for many families. If you require help during this period, the following information may be of assistance.

**Emergency services and help lines:**
Call 000 in an emergency if you feel someone is at risk of harm

OR for mental health emergency assessment, support and referral contact:
- Mental Health Emergency Response Line (MERL)
  Metro callers 1300 555 788
  Peel 1800 676 822
- The Acute Response Team CAMHS (Child and Adolescent Mental Health Services)
  (0800 to 2200) 1800 048 636
  (2200 to 0800) 9340 8222 and ask for Psychiatric Liaison Nurse
- RuralLink
  Rural and remote areas 1800 552 002
- Find your nearest public hospital emergency department
- Find your GP after-hours clinic
- Call after hours GP Helpline on 1800 022 222

If you need someone to talk to:
- Beyondblue 1300 224 636
- Crisis Care Helpline 9223 1111
  or Country Toll Free 1800 199 008
- Headspace 1800 650 890
- Kids Helpline 1800 551 800
- Lifeline 13 11 14
- Men’s Line Australia 1300 789 978
- Suicide Call Back Service 1300 659 467
- The Samaritans Crisis Line 9381 5555
- Youthbeyondblue 1300 224 636
- Youthline 1800 198 313

Online support can be accessed through
Mentalhealth.wa.gov.au

“Getting Help”

**LEAF**

The LEAF Program has been busy as usual. Unfortunately, all events happened the week after the last two newsletter articles were due. In the past two terms we have been on two camps, one to Denmark and the other to Moore River. The construction of the shed is well under way. The Year 11 students have completed a bricklaying course and built a garden bed in front of the classroom.

The Year 12 students completed their Dragon project with the artists in residence, from Respoke. The Dragon is now guarding the bike compound and the pathway to the LEAF classrooms. The students have completed a very successful two weeks of Workplace Learning. A number of students have been offered part time and full time jobs as a result of their good efforts. The Year 12s have left us. It was a very sad occasion for the students and a very proud moment for the staff. We wish them all the best in whatever they choose to do in the future.

A huge thanks must go to Mr Leon, Mr Gobby, Miss Cadee and Miss Simmonds, who bravely have taken on LEAF classes this year so that Mr Warren and myself can have some non-contact time to organize and shop for projects. Another very big thank you must go to our Education Assistants, Amanda Coad and Shirley Rycroft. These two ladies have been absolutely awesome. They have endured the day to day workings of the LEAF program and developed a great rapport with all the students. They even braved coming on camp with us, at great personal risk. Without you ladies, we would not have achieved as much as we have and we certainly would not have had as much fun along the way.

Merry Christmas and have an enjoyable holiday.

Alison Lethlean and John Warren
LEAF Program
As we draw to the end of the school term, all departments have an eye to the following year. We spent some funds earlier in the year in updating our cameras. We try as much as possible to have equipment up to date with current commercial offerings. What is so good about the current equipment is the free availability of student software. Photoshop and the like are great programs. Most of those geometric compass constructions you remember from earlier days are still taught. We have just purchased 24 drawing boards for 2015. These will be numbered and set aside for next year. These come with a travel pouch and some students have already experienced a catch up weekend for outstanding work.

Lastly, we would like to remind all students and parents of our recent OHS upgrade. With this upgrade came the insistence that all students will provide their own safety glasses for 2015. The amount involved is some six dollars, as per the booklist, the wearing of safety glasses prevents any concerns with eye injuries.

Richard Browton
HOD Design and Technology.

Design and Technology Term 4 -2014

As we draw to the end of the school term, all departments have an eye to the following year.

Digital photography and Graphics are two very popular subjects. We spent some funds earlier in the year in updating our cameras. We try as much as possible to have equipment up to date with current commercial offerings. What is so good about the current equipment is the free availability of student software. Photoshop and the like are great programs.

Again, within Graphics courses we direct students to free student software. Auto-Cad 2013-14 is a very comprehensive program. We use such programs within school curriculum. We still spend a proportion of time mechanical drawing.

Richard Browton
HOD Design and Technology.
School partners in student success HotRock and NAB

If not claimed within 7 days, please return to
Lynwood Senior High School
Metcalfe Road, Parkwood, WA 6147

Lynwood Senior High School
Parkwood, Western Australia

• Phone: (08) 9354 0600
• Fax: (08) 9354 3346
lynwood.shs@education.wa.edu.au
www.lynwood.wa.edu.au