Lynwood Celebrates Sustainability

Sustainability Week was once again a huge success for the school and showcased the outstanding work done by the staff and students of Lynwood SHS. Lynwood has a school focus on Sustainability and we address both social and environmental aspects.

Some of the highlights were:

• EaLS students maintaining the school’s wetlands and adding to the biodiversity of the school environment by planting an additional 400 plants
• Captain Clean Up performing to Year 7 and 8 students about the importance of us managing waste and recycling
• An outstanding staff versus student debate where the students showed the teachers how talented they are by winning the debate
• A staff verses student basketball game with Mr Jack our awesome Principal shooting the winning goal for the staff team
• Our annual recyclable fashion parade
• The library being turned into a mini farm, hosting chickens, snakes, lizards, a dog, stick insects and other mini beasts
• Learning Areas being creative and making sculptures out of recycled materials to represent their courses. Well done to HaSS for the winning sculpture, and Maths and D&T for commendable efforts
• Sustainability expo, which was by far the best one we have done so far. The gym was jam packed with stall holders from outside of school, mixing with Learning Area stalls. We had owls and eagles, snakes and lizards, save the whales and gorillas, universities, recycled art works, Bannister Creek catchment group, Every Day Leader, a little soup café by Home Ec and many, many more.

This week long celebration brings a range of external organisations to the school and the positive feedback I receive from these people is amazing. All of them have commented on the students and their great behaviour, our student leaders and their professionalism and the wonderful feeling you get when visiting Lynwood. So well done to all staff and students for another great week!

Jo Willesee
Deputy Principal

Sustainability in the Library

The Library celebrated Lynwood Senior High School’s Sustainability Week this year with a Mini Beast display and exhibition. The focus was on the importance of insects (invertebrates) in the food web. Amanda Coad, our visiting Mini beast specialist, explained to the students that a disruption to the food web at the insect level also affected other animals in the food web.

Amanda provided students with a hands on experience with exhibits of cockroaches, stick insects and bees, as well as reptiles, chickens and even a dog. Students were totally engaged in the range of activities and explanations offered by Amanda. Some students, through the course of the day, demonstrated considerable talent in the fields of reptile whisperers and handlers.

All reading groups had access to the book Tree, by Danny Parker and Matt Ottley. This book examines sustainability on many levels through nature and lifecycles. In this story, the life of a tree is paralleled with the lifecycle of a father and son. Year 7 and 8 music students in Term 2 visited the Fremantle Literature Centre to participate in a music/literature workshop on Tree. The Author, Illustrator and WASO presented the literature through illustration and music, emphasising the change in mood and highlighting the themes represented in the story.
From the Principal’s Desk

**We Need Parent Opinions**

This semester, the school is taking part in three National School Opinion Surveys which ask parents, students and staff specific opinions about Lynwood Senior High school.

I would ask our Lynwood Senior High School parents for 10 minutes of their time to complete the Parent Opinion Survey for this school. Parent participation gives invaluable feedback on how parents see the strengths and areas to address of Lynwood Senior High School. The information gained from these surveys also forms part of our school review process and gives important direction to the school. I thank you for your continued support of the school.

**Parents have two options to complete the survey:**

**Option 1:** The online option requires you to click on the link below. Please Note** Access to the online options is available from September 9 until October 10 2016. https://www.schoolsurvey.edu.au/s/s2cQubeJ

**Option 2:** Contact the school on 9354 0600 for a hard copy of the survey. Survey availability is the same as the online option dates above.

**Year 11 Course Selection**

We currently have our Year 10, students accompanied by their parents/guardians, involved in selecting Year 11 courses and certificates. The additional time and expertise from Sue Burgess, Michele Walker, Colleen Wright and Jessica Siva goes a long way in supporting decisions where students are going to be successful in completing their Senior School years at Lynwood SHS.

**Year 12 Exams**

The practical component of ATAR WACE examinations commences on 24 September – all students studying courses with a practical component will receive their individual timetables shortly. The Semester 2 Year 12 exam timetable has been distributed to students. These students will be commencing their final school exams over the second week of the upcoming holidays.

**Access 10 Community Service**

Our Access Year 10 class arranged and collected food items, blankets and sleeping bags over the previous weeks from staff, students and parents. These were then passed onto a number of homeless people on Thursday 25 August. Teacher Amber Lucas said the students have proven themselves in many ways to be growing into mature young people with integrity, and that the recipients were very appreciative. Congratulations to all involved.

**Successful Debating continues!**

Lynwood SHS hosted the recent interschool Debating competition. The Year 7, 8 and 10 students were all successful with the Year 9 students just falling short. Well done to all students involved and we look forward to the next round in week 9 this term.

**Senior First Aid**

Fourteen staff have recently completed their Senior First Aid Certificate by attending after-school lessons run by Graham Regan, who is a Qualified Trainer on behalf of the Royal Life Saving Society WA. Several staff are Education Assistants who provide a valuable service to our students, as well as others from a variety of Learning Areas. We now have approximately 50 staff who have become First Aid trained over the past couple of years. These staff members add to the school’s ability to respond to emergencies, with the knowledge of how, where, what and who to contact if the need arises. Thank you to Graham Regan and to all staff taking this opportunity.

**Parking**

Due to the volume of parents parking on the lawn at the front of the school, Australia Post is having difficulty accessing the school letter box. It would be much appreciated if parents could endeavour to keep this area clear.

**Senior School Band – Lynwood Unity**

The Senior School band, “Unity” performed in Armadale on Friday night, 19 August, at the City Hall in Armadale. The event organiser praised our students for their impeccable behaviour and excellent performance!

**Tayne Burnside addresses Lions Club**

Year 12 student councillor Tayne Burnside recently addressed the Lions Club of Canning City on the topic of ‘The Elderly in our Society’. Lions club members were very impressed with Tayne’s address. Comments from members included; ‘a commendable speech and a credit to his school,’ an ‘intelligent articulate young man’. Congratulations to Tayne who is also a member of the school band, “Unity”.

**OLNA Testing**

The final 2016 Online Literacy and Numeracy Assessments for Year 10, 11 and 12 students are being administered this month. Passing all three components, Reading Writing and Numeracy, is one of the requirements for students to achieve their WACE. We wish those students required to sit them all the best.

Another busy term is coming to an end very quickly!

**Andrew Jack**

Principal
Professional Learning for Staff

On Wednesday 24 August students had the day off whilst staff engaged in a day of Professional Learning. The morning’s focus was on identifying and using your personal strengths. All staff and students have previously completed an online Character Strengths Survey organised through our Every Day Leader Program and this was a chance to analyse and reflect on our personal strengths. Company director Kelly Michael also arranged a SKYPE interview with Dr Robert Biswas-Diener from America who is one of the leading experts in Positive Psychology which is the basis for the Every Day Leader Program. Our next session will look at how teachers can utilise their strengths and those of their students in the classroom to maximise student achievement and engagement.

In addition to this, I had the pleasure of working with 13 teachers who have volunteered to be part of our second Classroom Observations trial. The teachers will work in triads or small groups to identify focus areas in their classrooms and observe each other to seek feedback on how they have performed. The school has selected Classroom Observations as a focus area in our Business Plan to develop collaboration across Learning Areas, allowing staff to reflect on their practice and trial new strategies to improve how they deliver the curriculum to students. The first trial was a great success and we are keen to see where this group takes us.

Jo Willesee
Deputy Principal

Music Department

On Friday night, August 19, the senior contemporary band UNITY performed at The City of Armadale FRAMED AGLOW Music and Arts event. The students performed a 20 minute set that opened the event and got the crowd up and dancing along. They set the mood for a fantastic night and received fantastic feedback from the event organisers!

A special mention also goes to year 12 student Tobias Muhafidin who was the MC for the night and also concluded the event with a fantastic performance!

Unity band members:
Year 12: Joshua Colum, Tayne Burnside, Ashley Leong.
Year 11: Kai Wen Loh, James Van Lian Thang, Kerwin Nicolay
Year 10: Ishana Menon

Well done to these talented Lynwood students!!

Mrs Ambrogio
Music Department
English Learning Area

Where has the year gone?

September already, and we’re staring down the barrel of the term three holidays. It has been a busy year, consolidating and fine-tuning initial programmes and course outlines that were revised and rewritten at the end of last year. Students have been well engaged in their English activities, and teachers have conducted after-school tuition sessions for those who are experiencing difficulty in understanding course concepts.

Our Years 7 and 9 NAPLAN results indicated that students are doing quite well in Reading and Language Conventions. Writing results show that there is room for improvement, particularly in the area of Creative Writing. This year’s Writing test required the students to be creative rather than persuasive, and some found this to be quite challenging. We have already taken steps to address this for next year’s NAPLAN.

Our debating teams continue to go from strength to strength. We were the host school for the last round of debates, and we welcomed students from Melville, Lakelands, Gilmore College and Rossmoyne. Three of our four teams won their debates, once again demonstrating that we are a force to be reckoned with.

We would like to take this opportunity in wishing our Year 12 students all the best in the lead up to their WACE examination preparation. Their English course concludes at the end of this term and the mock exams start in the second week of the holidays.

Chris Vyse
Head of English Department

Sign Language (Auslan) Club

In keeping with the diverse languages represented in our multicultural school community, we have commenced a Sign Language club for interested students and staff to learn the language of the Deaf Community (Auslan).

We meet every Friday at lunch time and we have been learning to fingerspell our names, sign/sing some simple songs, and signing favourite school subjects and our favourite foods. Many thanks to our Sign Education Interpreter, Mrs Kirby, who came up with this wonderful initiative, and to Mr Griffiths, signer extraordinaire, who contributes immensely to our signing classes. In term 4, we extend an invitation to more students and staff, and even our volunteers to join us.

Mrs Joyce Michael, Learning Support Coordinator
Mrs Cheryl Kirby, Education Interpreter
Mr Kyle Griffiths, HASS teacher

“we extend an invitation to more students and staff”
Wow! Another term has flown by at Lynwood SHS. It has been ‘all systems go’, with our students participating in investigations, competitions and excursions.

Early in Term 3, all EaLS students participated in the Royal Australian Chemistry Institute (RACI) Quiz. Whilst the feedback I received from students was that the test was difficult, I am still expecting some excellent results. It was exciting to see our students challenged and attempting to work through some tough questions. I will report back in Term 4 with our results.

We also received the results for the Big Science competition which was conducted in Term 2. This year 48,766 students participated in the Big Science competition from 639 schools. I am happy to announce that some excellent results were achieved at Lynwood. 14 students achieved credit certificates. This places them in the top 25% of all students who sat the paper. Genna Read, Jordyn Gillespie, Lara Muscat, Roushan Kanda, Shireen Rekhraj and Yushan Wu all received Certificates of Distinction. This places them in the top 10% of all students. Special congratulations must be extended to Sterling Grace and Yi Lin Low. Sterling and Yi Lin achieved High Distinctions, which placed them in the top 5% of students. Well Done!

Term 3 saw the Year 7s visit the Perth Zoo, the Year 8s visit the Gravity Discovery Centre at Gingin and the Year 11 Human Biology students visit The Harry Perkins Discovery Centre. By all accounts, the excursions were well received and provided an opportunity for students to apply their learning in the classroom. Thank you to all of the Science teachers for organising these excursions.

Please remember that the department has invested heavily in digital resources this year. If you need access to logins for TWIG, IntoScience, Science by Doing or Cosmos, send your teacher a message on CONNECT or go and see them during class. They are all excellent resources that will help students achieve their best in Science.

I’ll finish up by wishing all of the Year 12s good luck with their examinations in the Term 3 break. The end of the year is fast approaching and the reward for all of your hard work is just around the corner.

Craig Foster
Head of Science
Home Economics and Sustainability Week

Sustainability Week allows students in Home Economics to think about and be involved in many projects related to Sustainability. In the foods area students are taught about the importance of food sustainability and the many ways we can do this. In our Year 7 and 8 classes the students cooked a scrumptious vegetable soup using vegetables that were in season to make it cheaper and healthier for us.

In Year 9 International Food students made bread from scratch using a recipe from the Amish community. Students are taught how the Amish do not use electricity and aim to be self-sufficient. It is a lesson in thinking of all the unnecessary appliances we have. To involve the senior school in sustainability week the students in Year 11/12 Children, Family and Community constructed a sculpture to represent the Home Economics department. The students used chicken wire to make a very stylish chicken wire dress and then covered it in recycled fabric, paper, ribbon and beads. The Year 12 Certificate 11 in Hospitality ran a soup kitchen at the school’s expo. Again the importance of using seasonal vegetables was highlighted as to the benefits of cooking home-made food.

Chris Webb
Teacher in Charge
Home Economics

Dates to Remember 2016

TERM 3: Monday 18 Jul to Friday 23 Sept
TERM 4: Monday 10th Oct to Thursday 15th Dec
(Monday 10th October – School Development Day – students return Tuesday 11th October)

P&C Meetings
• Tuesday 18th October - 6.30pm in the Conference Room
• Tuesday 29th November - 6.30pm in the Conference Room

School Board Meetings
• Monday 24th October - 1pm in the Conference Room
• Monday 28th November - 1pm in the Conference Room

Special Events
10-14 October - Year 12 Exams
12 October - Year 6 Parent School Tour
20 October - Year 11 Dinner Dance
21 October - Year 12 Breakfast & Final Assembly, Distribution of Final Results
31 October - 11 November: Year 12 WACE Exams
14-21 November - Year 11 Exams
23 November - Year 12 Presentation Evening
24 November - Year 6 Orientation Day
28 November - Year 11 Statement of Results
29 November - Year 6 Parent Evening & Welcome BBQ
For the first time, LSHS is competing at the “2016 School’s Cup” held at the Loftus Rec Centre and Warwick Stadium on Thursday 1 & Friday 2 September. This is a state wide competition where 170+ teams from public and private schools compete and try to secure a place at the nationals held in Melbourne later this year.

48 students across the IEC and mainstream have been selected to compete in the 2016 inaugural Lynwood Senior High School Volleyball “School’s Cup” program. The participating students will experience being in a team environment, how to communicate together to achieve a common goal, competitiveness, personal success and high exposure to the sport. We were successful in applying for a grant, funded from the WA Department of Sport and Recreation. We are also heavily supported by Volleyball WA, Communicare, and Rossmoyne Senior High School, who are the current consecutive (Honours) champions for the past 23 years.

A big thank you to all the students who turn up every week after school to practice in the gymnasium and show their willingness, determination and commitment. A special mention and thank you to the following people for their support - Ania Duszenko, Cathy Baron and the teachers who had sacrificed their limited time after school; Marg Parlevliet, Tracy Marr, Barry Radestock, Felicia O’Keefe, and Sarjit Hayer.

Derek Avia
IEC Teacher

---

Student Achievement

Well done to the below students for excelling in Sports outside of school. We are proud of these students and their achievement in extracurricular activity.

Alicia Foster
Year 12
Alicia represented Western Australia in 2016 19s Football Team.

Sebastian Stankovic
Year 12
Represented Australia in Under 17s Futsal World Cup overseas in Dundee Scotland

Ethan Hardy
Year 10
Represented Australia in Rio as part of the Under 16 squad

Ben Henshell
Year 7
Ben will be travelling to NSW to represent Western Australia in 2016 Basketball Team.

“A big thank you to all the students who turn up every week”
Tree Planting

During week five, two of Mr Capes’ Year 7 classes went out to plant trees at Bannister Creek as a part of the Sustainability Week program.

Bannister Creek is a very important creek as it is a part of the Swan Canning Estuary, which carries elevated nutrients, metals and other pollutants in to residential and light industrial estates. Also the Bannister creek area has many different types of fauna and natural wildlife.

When the students arrived at the banks of the creek they were greeted by Amy from Bannister Creek Catchment Group, who instructed them on where they should plant the trees, why they are planting them, and how to plant a tree safely without hurting the environment. As Amy said unfortunately even though planting these trees may be helping the environment, if they are not planted correctly they can cause the soil to fall into the local water, creating an effect called waterlogging. This is very harmful to the environment because it decreases the quality of water, potentially killing multiple animals unnaturally. It also increases the gas, Nitrogen Oxide, a very harmful greenhouse gas which is furthering the development of global warming.

Amy also taught the Year 7s about the harmful effects of soil erosion and it’s causes. This damages and erodes soil production, which is very harmful to developing plants. Altogether we have been able to estimate that each class, that attended planted roughly 200 plants. That’s a total of 400 plants altogether. Thanks to the two Year 7 classes because we have done a great service to the community and have possibly helped stop the large amounts of carbon dioxide in the atmosphere.

By Logan Edwards Year 7
Sustainability Fashion Parade

What an amazing event our Sustainability Fashion parade has become. Congratulations to all our models who looked stunning on the day; and many thanks to the fantastic support team who ensured that the event took off without a hitch!

Our annual Recycle Fashion Parade, using second-hand clothing items that have been donated or purchased from op shops, has become a key event for our Sustainability Week, and the response to our very talented team of models was almost overwhelming. Who could hear themselves think, as our models, one after another, strutted down the catwalk with all their glitz and glamour. The theme was “after 5” wear, and how amazing were those outfits. All second-hand clothing items are recycled back to the Good Sammy’s Op shop, in appreciation for their contribution to our Fashion Parade items, or traded for other recycled clothing items donated by our participants. It is a great way to support sustainability. This year, we went even further with the Sustainability theme by using recycled materials to make head pieces for our models to wear. We also had a spectacular outfit made from plastic bags, as our opening routine for the show.

Our models were stunning and they all deserve a mention (in no particular order):
Maseray Kamara, Leonie Stainton, Gouri Chandankery, Genna Reed, Kayla King, Alyssa Kritter, Ava Johnson, Esther Kabwe, Stephanie Fello, Yong Kee Yawn, Talisha Browning, Mariana Fatama, Chloe Franklyn-Smith, Indianna Peers.

A special vote of thanks for the hard-working stage hands, music and lighting technicians, makeup artists, and back stage support people: Morgan Leahy-Fripp, Jarrad Hassell, James Bennett, Anna Niyibitanga, Alyssia Kelly, Riziki Fatuma, Lachie Opie, Dion Bidner, Bockarie Rogers, Megan Gibson, Madhu Kalamohan, Connor Stainton, Clare Dilley, Megan Gibson, Kyla Walters, Jazmin Dervish, Riziki Fatima, Hales Edwards.

Thank you for your support! Many thanks also to our brilliant school band, who performed the opening piece and entertained us while the judges were deliberating on the winners. They are a very talented group of students/musicians.

Finally, the event could not have happened without the help, creative ideas and some very hard work from very supportive staff: Beatriz James (Fashion Parade committee organiser, who gave time and effort beyond expectation), Cristiana Ambrogio, Shelly Roberts, Tim Walker, Derek Avia, Kent Chambers, Ian Bycroft, Cathy Baron, Kathy Anketell, Joanne Power, Sorelle Miller, Natasha Edwards and the Library staff.

Finally, thank you to our judges, Cristiana Canelas & Hudda Ahmed, for their choices of best models and best routines:
1st prize – Maseray Kamara
2nd prize – Leonie Stainton
3rd prize – Ava Johnson
Most Commended – Esther Kabwe
The Confidence award – Mariama Fatoma

Thank you again everyone! It was truly a mammoth task to put the event together and it could not have been done without a whole school effort to support the project. Well done to all.

Mrs Joyce Michael
Learning Support Coordinator
This term, the IEC staff and students jumped at the opportunity to celebrate all that we do around Education for Sustainability (EfS). For the past year, learning around Sustainability has been enhanced across Learning Areas within the IEC, with the Australian Curriculum Cross-Curriculum Priority of Sustainability being our year-round focus. In Semester 1, we teamed this with the ‘Asia and Australia’s Engagement with Asia’ Priority and in Semester 2, we team it with the ‘Aboriginal and Torres Strait Islander Histories and Cultures’ Priority.

In recent months IEC Science classes have been studying animal and plant life cycles, food chains, and habitats. Besides giving attention to our vigorous vegetable garden, our students participated in three walking excursions to Bannister Creek to pick up rubbish and remove weeds from this local habitat, and to plant native species. After the clean-up, students tallied the kinds of rubbish found and learned about appropriate disposal for recyclable and non-recyclable items. Higher level Science classes explored case studies of Sustainability and are starting to look into the basics of Chemistry as they study water. In HaSS and English classes, students are beginning to develop their understanding of traditional Aboriginal ways of life being in harmony with nature, and elements of cultural expression as well as discovering modern Aboriginal peoples’ lives and histories.

At the annual Sustainability Expo, we showcased our Sustainability work completed through Terms 2 and 3. The IEC display featured our worm farm and by-products, silk worms and silk clothing. We had a special visit from Ms Par Leh, a Karen artisan who let students try their hand at weaving their own cloth for clothing, in the style of Karen culture. Some students developed their ICT skills to produce posters about what Sustainability means to them, and others used their creative skills to produce paper mache models of local birds representing Noongar families’ totems. The students’ contribution to the school’s sustainable sculpture competition was a collection of box dioramas, the contents of each reflecting an Asian country investigated as part of the ‘Asia and Australia’s Engagement with Asia’ Priority in Term 2. Old boxes were up-cycled and assorted waste items re-purposed to decorate boxes illustrating the social, cultural and/or physical environments of the chosen nations. Viewers of the sculpture enjoyed a towering 360 degree walk-around experience of students’ creativity and insights into multiple Asian nations.

Several IEC staff themselves have engaged with learning around sustainable living this year, both to enhance their teaching and also for application in their own lives. We are fortunate at LSHS to be participants in the Department’s Sustainable Schools WA initiative. Over the last year we were pleased to co-operate with the SSWA in our curriculum developments mentioned above. In early August, Ms Houghton and Ms Velasquez presented the IEC’s activities around Sustainability at the SSWA’s South Metro Regional Network meeting, sharing the IEC’s progress and successes with staff from local schools. With its tendency to practical application and connection with students from a diverse range of countries, backgrounds and experiences, Education for Sustainability will remain an engaging priority in the IEC year-round.

Mrs Velasquez
IEC
Business and IT Learning Area

For Sustainability Week, all the Learning Areas had to produce a sculpture using recycled materials. The BUSIT Learning Area made a clock with old computer disks kindly donated by our Business Manager Joanne Power.

It was proudly displayed in the gym behind the Year 11 Small Business Management and Enterprise class “Claim a Crane” display during the Sustainability Week Expo. The Year 11s created beautiful cranes out of recycled paper for students and staff to purchase, with all proceeds going to charity. The students raised $171 which was donated to the Cancer Council.

Gay Homer
Teacher in Charge
BUSIT

Lions Club Presentation

On Tuesday the 26th of July, the Lions Club of Canning City brought me in as a guest speaker from Lynwood SHS as a representative of the student body to talk to Lions Club members at their meeting.

The question they posed to me was “What is your generation’s opinion on us, the elderly?” The meeting was held in the evening after school and, although there was only an hour of speaking, ran for close to three hours. This was because the dinner they provided, delicious home cooked food, took nearly an hour of their time. I spoke after dinner, and answered their questions afterward.

In thanks, they awarded me a pin on my jacket for my efforts. To conclude the night they issued ‘fines’ to each other for trivial matters such as turning up a minute late to the meeting, before celebrating two of their members’ birthdays with cake.

I left having spoken to some of the most wisest, yet quirky people I have ever met.

Tayne Burnside
Year 12 Student Councilor
Care • Commitment • Challenge

Parkwood Tennis Club
Parkwood Tennis Club has started its 2016/17 adult season and welcomes new members.

Visit them Wednesday evenings 7 - 9 pm and Sunday afternoons 1 - 5 pm.
Email info@parkwoodtennisclub.org.au for further information.

Canning Sea Scout Group
The Sea Scout Group has vacancies for Leaders and Youth (boys and girls).
Canning is a Sea Scout Group with a strong sailing program for Scouts and Venturer Scouts.

If you are interested in joining the Scout Group, email gl.canning@scoutswa.com.au for more information.