



Senior School 2027 Course Selection Book



Learners Today ~ Leaders Tomorrow



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This course selection book is correct at time of publication (29 June 2026). Changes may occur after publication.

Contents

This publication contains information for Lynwood Senior High School students currently enrolled in Year 10 in 2026. It is designed to provide a reference point for studies in Year 11 and Year 12 and, in particular, for the Western Australian Certificate of Education (WACE).

Every effort has been made to ensure that the information in this document is correct at the date of printing. University and TAFE entrance requirements, however, do alter from time to time and the recommended websites will offer the most up to date information.

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Before you read further, remember the following:

AQF	Australian Qualifications Framework. The AQF is the national policy for regulated qualifications in Australian education and training
ATAR	Australian Tertiary Admission Rank
OLNA	Online Literacy and Numeracy Assessment
SCSA	School Curriculum and Standards Authority (SCSA)
TISC	Tertiary Institutions Service Centre
VET	Vocational Education and Training
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement
WASN	Western Australian Student Number

Introduction

Undertaking studies in Years 11 and 12 means that students are expected to take greater responsibility for their decisions, managing the demands of their education and their commitments out of school and planning for a successful future.

Our Philosophy

This handbook contains information to help students decide which courses and qualifications to study in Years 11 and 12. The options are many and the need for discussions with parents/carers, teachers, counsellors and others is very important. Students and parents are advised to make themselves familiar with the contents of this Course Selection Handbook, in addition to all other information available to them.

Parents/carers are an important part of this process as they provide the biggest single influence in a student's choice of direction. Students will be looking for guidance and support in making informed choices and parent/carers are asked to be active participants in information sessions, counselling and interviews.

Meeting the requirements for the Western Australian Certificate of Education (WACE) or for entrance to a TAFE or University depends largely on student ambitions and abilities. There are many factors to be considered when choosing courses. Even if you haven't decided on a career area, it is important to look at a number of possibilities and check prerequisites so that you don't restrict future options.

When choosing a program of study, consider:

Abilities

It is important to check the recommended prerequisite levels for different courses to ensure that you select the course that is best suited to you. Your Year 10 Semester 1 performance is one indicator of ability and, achievement in the NAPLAN/OLNA, can also be a useful guide when selecting courses and planning a successful senior school experience.

Future Goals

Ensure that courses chosen meet criteria for future employment or studies. If career goals aren't clear, select a pathway that offers flexibility, interest and a realistic chance of success.

Interests

Choose courses that you are likely to enjoy as you will spend a considerable amount of time studying them in senior school.

Movement between pathways and courses is not always easy. Requesting changes at a later date may not be possible and could also place achievement of the WACE at risk. Students, together with their parent/carers, need to think carefully about the pathways and courses selected so as to minimise the changes requested at a later date.

Senior School Pathways

At Lynwood Senior High School, Year 11 and 12 students will have the opportunity to engage in one of the following options:

Pathway One: University (ATAR) pathway – where students are working towards University Entrance by completing 4, 5 or 6 ATAR courses. Students studying an ATAR pathway may include Certificate qualifications and/or General courses on their timetable – as long as they select at least four ATAR courses.

Pathway Two: General/Training Pathway – where students enrol in a combination of General, ATAR, Certificate qualifications or SCSA endorsed units, such as the Curtin UniReady Enabling Program or Workplace Learning.

Students selecting English Foundation and/or Mathematics Foundation **MUST** also select a Certificate II or higher on their timetable to be eligible to achieve the WACE.

Students selecting this pathway are working towards TAFE entry, an apprenticeship, traineeship, employment or seeking an alternative path to university.

Specific details about each of these pathways can be found later in the handbook (page 10).

The Course Selection Process at Lynwood Senior High School

Parents/Carers and students will use the Edval system to select their courses for Year 11 2027.

Through Homeroom, students will receive a personalised letter with a **WEBCODE**. This webcode is specifically generated and unique to each student. This will allow the school to capture your preferences as you select them.

PROCESS STEPS:

- 1) Go to the following website: <https://my.edval.education/login?logout>
- 2) Enter the WEBCODE specific to you which is written above alongside your name
- 3) Hover your cursor over the box which says, 'YEAR 11 2027' and click on the 'CLICK HERE' button.
- 4) Your eligible pathway(s) will be highlighted. Please click on the preferred ATAR or General Pathway link if both are available to you.
- 5) On the righthand side of the page there is a 'NOTES' section and a 'RULES' section. Please read these through carefully.
- 6) Enter your carefully thought through courses on the left and ensure you have also chosen some reserve courses, in case your first selections aren't available.
- 7) Some listed courses will show as ineligible – this is because you don't have the prerequisite grades or OLN achievement for that selection.
- 8) Click on the 'Submit' button to send your preferences to the data collection server.
- 9) Click on 'Print' so that you can print off your selection. Ensure that your parents have signed the form and bring the form into school and place it in the Collection Box at the Front Office.

Year 11 course selections and appointment requests will be open **until midday on Friday, 24 July 2026**. If you do not require any assistance, you enter your course selections and submit your application.

If an appointment is required to discuss course selections with one of the staff members allocated to your Homeroom please do seek the assistance. On finalising course selection decisions, simply log back in to Edval to complete the process, submitting your application by the deadline.

10.1 and Student Council - Ms Robyn Cleaver	robyn.cleaver@education.wa.edu.au
10.2 and 10.03 - Mrs Julie Reed	julie.reed1@education.wa.edu.au
10.4 – Mrs Cristiana Ambrogio	cristiana.ambrogio@education.wa.edu.au
10.5 and Stars - Mr Dean Coad	dean.coad@education.wa.edu.au
10.6 - Mr Andrew Symington	andrew.symington@education.wa.edu.au
10.7 - Ms Candace Dalby	candace.dalby@education.wa.edu.au
10.8 - Mrs Jessica Siva	jessica.siva@education.wa.edu.au

In the majority of cases students will be able to study their 5-6 preferred courses for Year 11. Occasionally, a student chooses a pattern of courses that is uncommon or two of their preferred courses occur at the same time. In these cases, students will be contacted to discuss their options.

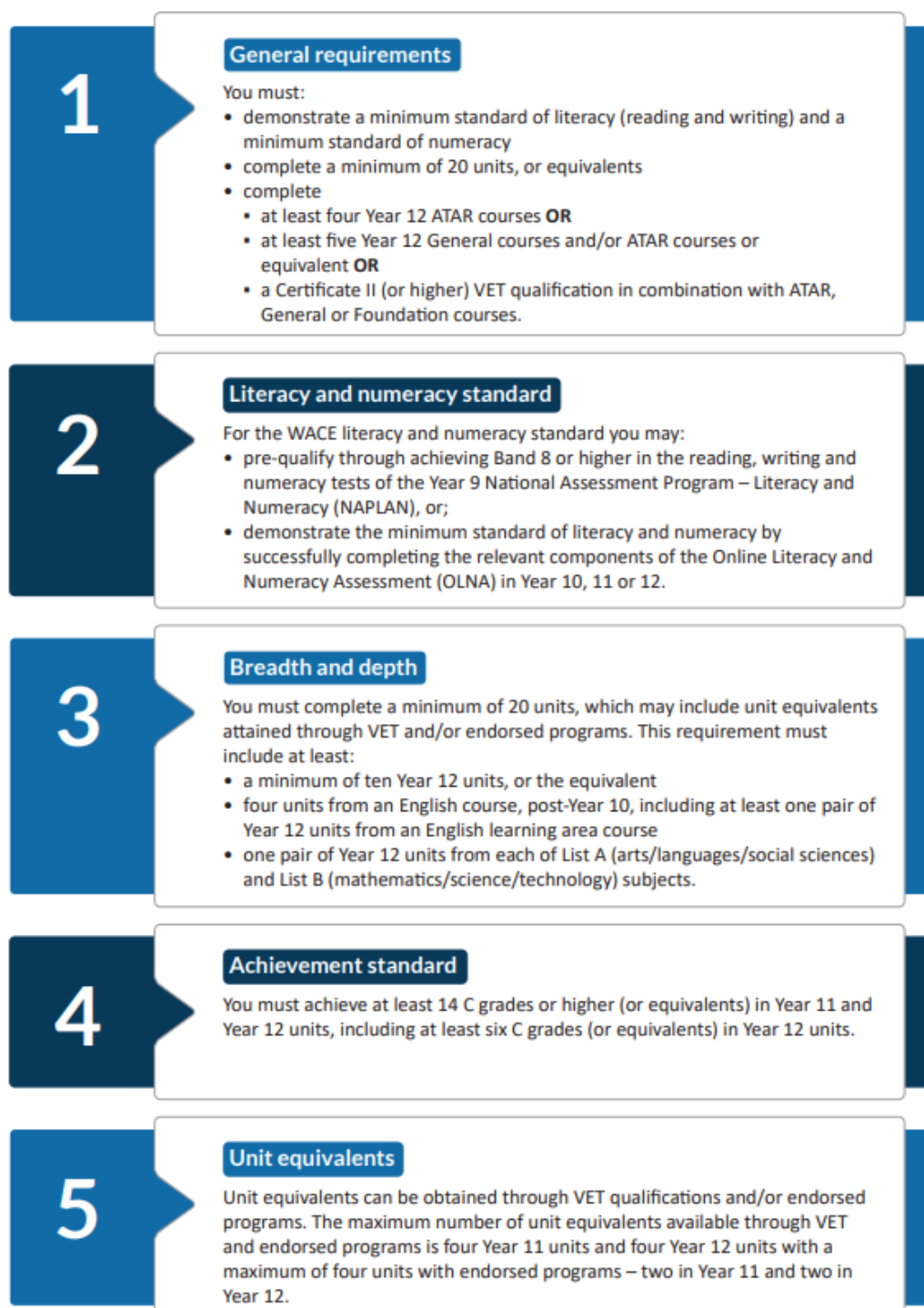
Additionally, if a student has chosen a course that is not viable due to lack of a lower school prerequisite or too few students have chosen this course, they will be contacted regarding the selection of an alternative choice.

The WASSA and the WACE

The Western Australian Statement of Student Achievement (WASSA) is issued to each Year 12 student at the completion of their senior secondary schooling which typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.

The Western Australian Certificate of Education (WACE) is awarded by the School Standards Authority (SCSA) when students successfully meet all the requirements of the WACE. The following chart lists the current WACE requirements for Year 10 students expected to complete Year 12 in 2028:

WACE Requirements



Study Options

Year 11 gives you the opportunity to choose courses that reflect your strengths and interests and support your career aspirations. When selecting your courses for Year 11, you should bear in mind that, if you enjoy the courses you study, you are more likely to do well in them. SCSA provides a wide range of courses and programs for Year 11 and Year 12 students. Schools then make decisions about which courses and programs they will offer. These decisions are based on a range of factors, such as resources, staffing and community need.

There are four types of WACE courses – ATAR, General, VET industry specific and Foundation courses.

WACE courses

Australian Tertiary Admission Rank (ATAR) courses

ATAR courses are for students who are aiming to enrol in a university course directly from school. These courses will be examined by SCSA and contribute to the achievement of an ATAR. You must sit the final SCSA prepared examination in Year 12 to complete the course, otherwise the course does not count towards the WACE.

General courses

General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by SCSA. However, they each have an Externally Set Task (EST) in Year 12 which is set by SCSA.

Vocational Education and Training (VET) “Industry Specific” courses

These courses are designed for students aiming to enter further vocationally based training or the workforce straight from school. They include a full AQF qualification, mandatory workplace learning and contribute to the Certificate II requirement for WACE. VET industry specific courses count towards your WACE as course unit credit. These courses are not currently offered at Lynwood SHS but may be available at other schools.

Foundation courses

Foundation courses are designed for students who have not been able to demonstrate the minimum standard of literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support. These courses are not designed, nor intended, to be an alternative senior secondary pathway. They are not externally examined. However, they each have an Externally Set Task (EST) in Year 12 which is set by SCSA.

Foundation courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work. The **only** students who may enrol in Foundation courses in Semester 1 of Year 11 are those who have not yet demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10.

If you enrol in a Foundation course in Year 12, you **MUST** complete a Certificate II (or higher) by the end of Year 12 to be eligible to achieve your WACE. This is to make sure you are well prepared for the workforce or further training.

VET and Endorsed Programs

VET qualifications are for students wishing to participate in nationally recognised training. All VET qualifications require registered training organisation (RTO) delivery, assessment and quality control under the relevant VET regulatory body. A Certificate II or higher is one option for meeting the requirements to achieve a WACE. VET credit transfer can contribute up to eight of the 20 units you need to achieve your WACE. These qualifications contribute to the WACE as unit equivalents.

Endorsed programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs may replace up to two Year 11 course units and two Year 12 course units you need to achieve your WACE. Workplace Learning is an example of an Endorsed Program.

Examples of Endorsed Programs offered at Lynwood SHS include: Curtin UniReady and in schools program Workplace Learning.

Parents/carers and students are advised to check the SCSA website, www.scsa.wa.edu.au for the most up to date information on the requirements for the achievement of the WACE.

Alternatively, contact the School Curriculum Standards Authority (SCSA) at 303 Sevenoaks Street, Cannington. Phone (08) 9273 6300.

Students may also approach their teacher/Head of Learning Area for requirements about a particular course and/or qualification.



Financial Responsibilities Regarding Course and Resources

Course Costs

Course costs within this handbook are indicative and will be confirmed when the Contributions and Charges are approved by the School Board. Parents/Carers will be advised by the end of Term 4.

There are no maximum charges set by the State Government. Charges the School has set for courses are **compulsory** and will depend on the course chosen. Some specific courses will incur higher costs dependent on such items as textbooks, course-specific resources, materials, excursions, Certificates and work placement.

If payment of course charges have not been received, or a payment plan has not been put in place, the School reserves the right to transfer the student into an alternative course that provides an appropriate educational pathway for the student.

Payment Options and Information

The below options are available for the payment of Charges and Voluntary Contributions:

- By **Direct Deposit** to Lynwood Senior High School
BSB: 066-164
Account Number: 10222584
Reference: Student Surname, Initial, Year (eg. BloggsJYr9)
(Please ensure you complete the reference in the transaction so the school can track your payments).
- By completing the **credit card** information at the bottom of the Voluntary Contributions and Charges sheet and returning to the school.
- In person at Lynwood Senior High School Reception – cash or card accepted. Payments can also be made by phone using credit card.
- **Payment Plan** - organised by contacting the Lynwood Senior High School Finance Officer.
- **BPay** – details are provided on your Voluntary Contributions and Charges sheet.

Please contact the school office early if you have any payment issues so we can work with you. Charges not paid by the end of Term 3 each year are referred to a debt collection agency unless arrangements are in place for payments.

Bring Your Own Device (BYOD)



Lynwood Senior High School is a fully inclusive Bring Your Own Device (BYOD) site. To ensure your child prepared, please visit our school website for more details on BYOD requirements, supported devices, and purchasing options or scan the QR code.

Secondary Assistance Scheme

Some financial assistance is available for course charges and clothing. Most Centrelink Family Health Care Card or Pensioner Concession cardholders are eligible. Rules do change from year to year but if you do feel that you are eligible, please contact the school. Applications must be made by the end of Term 1 each year.

Additional Considerations

Ensuring Your Success

Recommended Minimum Entrance Requirements

The *Recommended Minimum Entrance Requirements* for each course is included in the detailed course descriptions. These are stated to help you choose appropriate courses in which you should succeed – provided you work hard.

Homework/Study Commitments

Before you decide on which type of course to study, you need to consider the type of commitment you are able to give out of school hours. **Students studying Australian Tertiary Admission Rank (ATAR) courses need to do a minimum of 3 hours of study per course per week, each and every week. That means if you are studying 5 ATAR courses, you will need to do a minimum of 15 hours of homework and/or study per week.**

Students studying General/VET courses and certificate qualifications need to do a minimum of 1.5 hours per course per week, each and every week. This means that 6 courses/qualifications will require 9 hours of homework and/or study per week.

Homework does not only consist of the work given to you by the teacher, but also of a self-directed component. This may include writing and reviewing your notes, revision, research, test/exam study, practical study or additional practice tasks or questions.

Handing in Your Work on Time

It is vital in Year 11 and Year 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises your grades, and does not allow you to achieve to your potential. Please ensure you are aware of the requirements in the Lynwood SHS Assessment and Reporting Policy.

Attendance Commitment

Your attendance and participation in class is the key to achievement of success. Studies show that students who attend school regularly are more likely to succeed at school. **Aim for 100% attendance.** The only acceptable reasons for absences are if you are sick or have a school activity such as an excursion. **Work commitments and family holidays** are not acceptable reasons for being absent from school.

Medical Conditions Affecting School/Exam Performance

It is the responsibility of parents/carers to notify the school of any medical condition that may affect their child's performance as soon as they enrol or become aware of the condition. If special consideration is required in exams or class as a result of the medical condition, a medical certificate and/or other documentation must be provided to the respective class teacher, Year Coordinator and Student Services so that arrangements can be put in place. This is also a SCSA requirement.

Choosing a Pathway

It is recommended that students select the pathway that best suits their academic abilities and will help them achieve their goals for the future.

Lynwood SHS offers two pathways to students entering Year 11 (refer to Page 4 for details):

- ATAR Pathway - selecting at least four ATAR courses
- General/Training Pathway - selecting at least one Certificate II or higher VET qualification if English Foundation and/or Mathematics Foundation is also selected.

Students may choose a combination of courses and/or qualifications from the pathways offered. Some important points include:

- Students study SIX courses (or equivalents) in Year 11
- Students should aim to choose courses that they will continue to study for two years
- At least one List A and one List B course must be chosen (see page 16). Students must study an English course in Year 11 and 12. In Year 12 the units must be studied as a pair i.e. ATAR English or General English
- Students may only include ONE school-based VET qualification in their program and they will be required to remain enrolled in it until its completion or the conclusion of Year 12
- Once a student has commenced their program of study, course changes are discouraged and usually only considered in the case of a student being in a program of study that proves too difficult.

Courses are governed by the syllabi and assessment structures of SCSA. These syllabus statements are available from the SCSA website - www.scsa.wa.edu.au or parents/carers/students can contact the SCSA on (08) 9273 6300 if they wish to discuss these matters further.

In accordance with SCSA guidelines, students are awarded a grade at the end of each Year 11 and Year 12 WACE course as follows:

- A** Excellent Achievement
- B** High Achievement
- C** Sound Achievement
- D** Limited Achievement
- E** Inadequate Achievement

VET qualifications that are not delivered as Industry Specific are not allocated a grade but instead contribute unit equivalence towards WACE.

These grades and unit equivalents appear on the student's Western Australian Statement of Student Achievement (WASSA). A WASSA is issued to all Year 12 students who complete any study that contributes towards a WACE. It lists all courses and programs students have completed in Year 11 and 12.

Before determining which courses/qualification to take, make sure you seek advice if you do not fully understand requirements.

Course Enrolment Policy

1. Online Literacy Numeracy Assessment (OLNA)

There are two parts to demonstrating competence in literacy and numeracy for the WACE:

1. You are required to complete two Year 11 English units and a pair of Year 12 English units; and
2. You must demonstrate that you have met the minimum standard for literacy and numeracy, which is based on skills regarded as essential for individuals to meet the demands of everyday life and work.

You can demonstrate the minimum standard:

- Through the Authority's Online Literacy Numeracy Assessment (OLNA), or
- If you prequalify through Year 9 NAPLAN

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE. Students will have up to six opportunities between Year 9 and Year 12 to demonstrate the literacy and numeracy minimum standard.

For students who have not yet met the requirements for OLNA Literacy and/or Numeracy, the school may require or recommend that they enrol in the Year 11 Foundation English and/or Mathematics course(s).

2. Year 11 Enrolment Policy

Our aim is for students to enrol in a program that best suits their interests, abilities and future pathways. Year 11 students will enrol, and remain enrolled in **six courses**, or course equivalents.

Can Certificate qualifications and Workplace Learning be selected?

Yes! For example, students may seek to include in their program:

- Up to **ONE** Certificate II or higher qualifications offered at Lynwood SHS; **OR**
- One Certificate II or higher qualification offered at Lynwood SHS and one through an external RTO; **OR**
- One Certificate II or higher qualifications offered at Lynwood SHS **AND** Workplace Learning

What if I have not yet passed the OLNA?

- The HoLA of English and/or Mathematics will recommend where students should select a Foundation or General level course
- Students taking **TWO** Foundation level courses in their timetable **MUST** include at least one Certificate II or higher qualification in their course selection list

I have selected a General/Training Pathway but wish to include an ATAR course in my timetable and have the required grade. Is this possible?

Yes, it is but we recommend only courses deemed desirable. For example, Maths Applications ATAR for a future career as an electrician; Human Biology ATAR for a student wishing to pursue a Diploma in Nursing at TAFE.

- Students may select an ATAR course in Edval if they meet the prerequisite requirements
- Where student enrolment requests for a course exceed permitted numbers, preference will be given to those students on an ATAR pathway, that is taking four or more ATAR courses. Where vacancies in a course exist, requests from students taking a General/VET pathway will be considered.

As the WACE is achieved over two years, it is possible to move between pathways but care must be taken to maintain WACE eligibility when changes are made.

A Certificate II qualification or higher supports alternative entry to university (for students with an appropriate course and grades), access to TAFE, apprenticeships, traineeships or employment. A Certificate qualification gained through school is delivered at a significantly reduced cost compared to TAFE. A Certificate II or higher course is a two-year commitment. Please choose wisely!

University Pathway

The philosophy at Lynwood SHS is to allow students to attempt university pathway courses if they meet the minimum recommended entrance requirements outlined in this Course Selection Handbook. All students aiming for entry to university directly from Year 12 will be required to enrol and remain enrolled in a minimum of four ATAR courses in Year 11 and Year 12.

General/Training (VET) Pathway

Students select courses and qualifications appropriate to their needs and level of achievement. All students select six courses or course equivalence for Year 11.

Academic Standards Policy

Academic excellence is a priority in teaching and learning at Lynwood SHS. All learning programs directly focus on the successful attainment of WACE (Western Australian Certificate of Education) at the completion of Year 12. In order to achieve this outcome all students in Year 11 are required to achieve a minimum standard of 5 C Grades in their courses and have made satisfactory progress in their Certificate qualification. Students who do not meet this minimum academic standard may need to repeat Year 11 the following year (if age appropriate) or enrol in an alternative program better suited to their individual needs.

3. Year 12 Enrolment

University Pathway

To remain in their ATAR program students must be on track towards WACE (achieving sufficient C grades). If this is not, then a student may choose one of the following options:

- Change to a General/Training Pathway at the end of Semester 1 of Year 11; or
- Change to a General/Training pathway for Year 12; or
- Repeat Year 11 (if age appropriate).

Withdrawing from a Course to have a Directed Study Line

Decisions are made on a case-by-case basis for Year 12 students according to the following considerations:

1. Is the student on track to achieve their WACE?
2. Can the school accommodate the placement of the student in another Year 12 classroom or the library for Directed Study on the nominated gridline?
3. Is the student's attendance rate at 95% or above?
4. Based on previous school report comments and current teacher recommendations, will the student likely utilise the study line effectively?

This option *may* be available to Year 12 ATAR students or VET students completing a higher-level Certificate at TAFE. A study line may be allocated on the basis of academic merit or when, in the opinion of school staff, it is seen to benefit a student's educational outcomes. Requests to the Deputy Principal only.

Changing Courses

When a student selects a program of study, he/she is committing to the courses for the duration of the program. Course changes are discouraged and can be avoided by:

- Choosing appropriate courses/qualifications – note the **Minimum Entrance Requirements**
- Discussing any problems with your teacher and parents/carers
- Working harder when the going gets tough; hand all work in on time, seek extra help and attend 100% of your classes

If a student realises that they are not in an appropriate course (e.g. too difficult or too easy), it is recommended that the student arranges to meet with the Deputy Principal (Curriculum Pathways) as *soon as possible and, at the latest, prior to the end of Week 3, Term 1*. Any student who changes a course after the commencement of the course must catch up on any work missed in the new course selected. Please note that course changes may result in an increase in course contributions and charges.

ATAR Pathway for University Entrance

Direct entrance into University requires an Australian Tertiary Admissions Rank (ATAR). The ATAR is based on a score derived from the best four ATAR courses completed in Year 12. Students need high levels of achievement, strong work ethic, organisational skills and good time management. At least 4 ATAR courses must be completed to be eligible for University entrance.

These courses are examined externally for the purposes of university entrance. Examinations covering the Year 12 courses are held in November every year. Specific dates for each year are available from the TISC website, www.tisc.edu.au.

In order to be considered for university admission, a school leaver applicant should have:

- met the **WACE** requirements prescribed by SCSA;
- achieved **competence in English** as prescribed by the individual universities;
- obtained a **sufficiently high ATAR** for entry to a particular university and/or degree; and
- satisfied any prerequisites or special requirements for entry to a particular degree.

A student studying a course in Year 11 would typically continue to study the same course in Year 12; for example, Year 11 (Unit A1/A2) Human Biology followed by Year 12 (Unit A3/A4) Human Biology.

It is compulsory for students studying a pair (eg Human Biology A3 and A4) of units in Year 12 to sit the external examination, which may be used for the purposes of university entrance.

For ATAR courses studied in Year 12, in addition to the grade determined by the school, students will receive an external assessment based on 50% of the mark submitted by the school (covering Year 12 work only) and 50% of the mark attained in the external exam.

It is highly recommended that students select a minimum of 5 ATAR courses.

Four of the WA Universities have entry options for General/VET students or ATAR students who do not achieve the minimum ATAR required. For details of these options, contact the individual university. Students may also make contact directly with the universities for information on courses and admission requirements. University websites have specific sections for prospective/future students, parents and carers and even sections for Year 10 students.

Curtin University of Technology
Careers and Prospective Students
Bentley Campus
BENTLEY WA 6012
T: 1300 222 888
W: www.curtin.edu.au

University of Western Australia
Prospective Students Office
NEDLANDS WA 6097
T: 6488 3939
W: www.uwa.edu.au/prospective

Murdoch University
Meet Murdoch Team
South Street Campus
MURDOCH WA 6150
T: 1300 687 3624
W: www.murdoch.edu.au

Edith Cowan University
Student Recruitment Centre
Building 1 East Wing
Edith Cowan University
JOONDALUP WA 6027
T: 6304 6304
W: www.ecu.edu.au

University of Notre Dame Australia
Prospective Students Office
23 High Street
FREMANTLE WA 6160
T: 9433 0531
W: www.nd.edu.au

General/Training (VET) Pathway

General/Foundation course units and VET qualifications are intended for students working towards an apprenticeship, traineeship or employment or for students who intend pursuing further studies at TAFE.

General and Foundation courses do not have exams, although they each have an Externally Set Task (EST) in Year 12 which is set by SCSA. Grades achieved will contribute to the WACE but not to direct university entrance eligibility.

VET qualifications may be delivered at school in partnership with a registered training organisation or off site by an outside training partner. These courses are governed by the Australian Quality Training Framework.

Where recommended, it is possible to include ATAR courses as part of this pathway. For example: a student with an interest in electrotechnology, with the view to becoming an electrician, may wish to consider taking Mathematics Applications ATAR if they have the required pre-requisite grade of a B or higher in Year 10 Mathematics.

Traineeships

Students can commence a training qualification when in Year 11 and 12, at the same time as completing the WACE through either a School Based Traineeship (SBT) or an Aboriginal School Based Traineeship (ASBT). Students generally attend school for four days a week with one day in the workplace and/or a Registered Training Organisation (RTO).

A student is a full-time student and a part-time employee with the same employment and training responsibilities as other trainees/apprentices. Units of competence achieved during the training and the hours employed contribute to the WACE. Students will be working towards the achievement of a qualification, usually a Certificate II or III. Typically, students start a traineeship in Year 11 and complete it by the end of Year 12.

If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business and health.

School Based Traineeships (SBT):

School Based Traineeships allow students in Year 11 and 12 to develop skills and get paid while they prepare for a career in the workforce. Students work towards attainment of WACE and an industry recognised qualification. Students enter into a legally binding contract between the employer, the student and parent/carer to complete the traineeship.

Aboriginal School Based Training (ASBT):

Aboriginal School Based Training helps students start a traineeship whilst attending school. As a trainee, students are employed by a group training organisation, which places them with host employers. Students spend time in the workplace with the host employers and time training with the training providers. Students are paid and gain skills for the real world.

TAFE's Entrance Requirements

TAFE offer courses for Vocational Education and Training, apprenticeships and traineeships, support for workplace learning and courses for business and industry. For additional information, students and parents are encouraged to contact Jobs and Skills WA Centres in Thornlie, Armadale or Rockingham:

T: 13 64 64 W: <https://www.jobsandskills.wa.gov.au/>

What is offered at Lynwood SHS for Year 11 in 2027?

Availability of courses will depend on a sufficient number of students selecting a course or qualification. Note: All students **must** do an English course **AND** at least one (1) list B course. For university entrance, a minimum of four (4) ATAR courses must be chosen.

In their selections for 2027, students may select a **MAXIMUM OF ONE** Certificate II (or higher) qualification offered at the school. In 2027, Lynwood Senior High School proposes the following ATAR, General and Foundation course options:

ATAR COURSES	LIST	GENERAL AND FOUNDATION COURSES	LIST
English (A)	A	English: (G)	A
English as an AL/D (A)	A	English: (F)	A
		English as an AL/D (G)	A
		English as an AL/D (F)	A
Biology (A)	B	Applied Information Technology (G)	B
Business Management & Enterprise (A)	A	Building & Construction (G)	B
Chemistry (A)	B	Business Management & Enterprise (G)	A
Chinese: First Language (A)	A	Careers & Employability (G)	A
Chinese: Second Language (A)	A	Children, Family & the Community (G)	A
Economics (A)	A	Dance (G)	A
Geography (A)	A	Design: Technical Graphics (G)	B
Human Biology (A)	B	Food Science and Technology (G)	B
Mathematics: Applications (A)	B	Geography (G)	A
Mathematics: Methods (A)	B	Health Studies (G)	A
Mathematics: Specialist (A)	B	History: Modern (G)	A
Modern History (A)	A	Humanities & Social Sciences in Action (G)	A
Physical Education Studies (A)	B	Materials Design & Technology: Wood (G)	B
Physics (A)	B	Mathematics: Essential (G)	B
Psychology (A)	B	Mathematics: (F)	B
		Media Production & Analysis (G)	A
		Outdoor Education (G)	B
		Physical Education Studies (G)	B
		Physical Education Studies (Soccer) (G)	B
		Psychology (G)	B
		Science in Practice (G)	B
		Visual Arts (G)	A

The following VET qualifications are proposed:

ENDORSED PROGRAMS: VET QUALIFICATIONS (CERTIFICATES)	
BSB20120 Certificate II in Workplace Skills	MSL30122 Certificate III in Laboratory Skills
BSB30120 Certificate III in Business	CUA30920 Certificate III in Music
CHC22015 Certificate II in Community Services	AHC20422 Certificate II in Horticulture (STEP Only)
MEM20422 Certificate II in Engineering Pathways	SIS20321 Certificate II & SIS30521 Certificate III in Sports Coaching
HLT33115 Certificate III in Health Services Assistance	CUA31120 Certificate III in Visual Arts (Photography)
SIT20322 Certificate II in Hospitality	

While these courses and qualifications may be offered, there is no guarantee that all will be timetabled. Final decisions on timetabling will be determined by student interest and school resourcing. A variety of training qualifications may also be available to students in a range of industry areas through TAFE or a private RTO. Further qualifications can also be achieved by students who opt for a School Based Traineeship or School Based Apprenticeship. Details of specific qualifications/programs are not available at the time of printing this booklet but will be promoted to students as and when available.

An Endorsed Program is a learning program developed for Senior School students (Years 10-12) and can be delivered as part of the school curriculum or extra-curricular activities.



STEP Program (Skills, Training, Employment Pathways)

Cost: *Dependent on the negotiated student pathway - 3 General courses and additional costs for employment pathways (e.g. TAFE, workplace learning, traineeships, endorsed programs, etc).*

A Pathway Designed Around Your Future – Be A STEP Ahead!

Are you planning a future that includes an apprenticeship, traineeship, TAFE, or direct entry into the workforce? The new **STEP Program (Skills, Training, Employment Pathways)** has been designed to help you build the skills, qualifications and experience needed for success after school. Commencing in 2027 for Year 11 students, STEP offers a flexible and practical senior school pathway that combines WACE studies with vocational training, workplace learning and industry experience. It is ideal for students who are focused on developing real-world skills while working towards recognised qualifications and post-school opportunities.

The STEP Program follows a flexible **3-day / 2-day model**:

3 Days at Lynwood SHS (Monday-Wednesday)

- Careers and Employability (General)
- English (General)
- Science in Practice (General)
- Vocational education and pathway support

2 Days Beyond the Classroom (Thursday-Friday)

Students complete one or more of the following:

- TAFE qualifications and training (Certificate II, III, or IV)
- Workplace Learning (ADWPL)
- School-based Traineeships or Apprenticeships
- Endorsed programs and industry experiences

Students may also choose to complete Lynwood SHS's **Certificate II in Horticulture**, delivered on-site.

STEP is designed for students who want to:

- Gain practical, job-ready skills
- Explore career interests through real workplace experiences
- Achieve both WACE and nationally recognised vocational qualifications
- Build pathways into TAFE, apprenticeships, traineeships and employment
- Develop independence, confidence and employability skills

Students may consider using STEP as a pathway towards further study by completing higher-level vocational qualifications that can support alternative university entry options.

The STEP Program is more than a course selection—it is a personalised pathway. Students work closely with staff to design a senior school program aligned to their strengths, interests and career goals. While the program is ideally designed to complete over two years, the structure also allows flexibility in entry and exit to align with TAFE intake periods and emerging employment opportunities.

If you are ready to gain qualifications, build workplace experience and create a clear pathway beyond school, STEP can help you take the next move with confidence. **Be one STEP ahead in preparing for your future.**

Important Considerations:

- **No Subject Modifications:** The course structures cannot be altered, and additional courses cannot be added.
- **No ATAR English or ATAR Mathematics:** These courses are not available within the STEP pathway due to the vocational focus.
- **Pathway Counselling:** Students who select STEP will be required to attend a pathway counselling session with the Futures Centre to confirm plans for their 2 days beyond the classroom.

The STEP Program is expected to be highly sought after, and placement is not guaranteed. All students are welcome to submit an Expression of Interest; however, preference will be given to students who have already secured, or are actively pursuing, a vocational pathway such as TAFE studies, Workplace Learning, a School-Based Traineeship, School-Based Apprenticeship, endorsed program, or other recognised training opportunity.

COURSES (English listed first and then all courses alphabetically)

Detailed descriptions for all courses listed at: <https://senior-secondary.scsa.wa.edu.au/>

English ATAR (AEENG)

Cost: \$65 plus textbook

Minimum entrance requirement:

An A or B grade in Year 10 English and achievement of OLNA Literacy requirement.

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

English General (GEENG)

Cost: \$50

Minimum entrance requirement:

A C Grade in Year 10 English and achievement of Category 2 in OLNA Reading and Writing.

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

English Foundation (FEENG)

Cost: \$50

Minimum entrance requirement:

Only students yet to achieve OLNA Literacy may select this course but we do recommend that students who have not yet met the requirements in both OLNA Reading and Writing select the Foundation English pathway.

The English Foundation course aims to develop students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. This course is for students who have not demonstrated the literacy standard in the OLNA. Such development involves an improvement in English literacy, where literacy is defined broadly to include reading ability, verbal or spoken literacy, the literacy involved in writing, and visual literacy. Students undertaking this course will develop skills in the use of functional language conventions, including spelling, punctuation and grammar. Good literacy skills are required for comprehending and producing texts; for communicating effectively in a learning or working environment, or within a community; or for self-reflection; and for establishing one's sense of individual worth.

English as an Additional Language or Dialect ATAR (AEELD)

Cost: \$65

Minimum entrance requirement:

Minimum level 5 acquired on the ESL/EALD Progress Map and achievement of OLNA Literacy requirement.

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

English as an Additional Language or Dialect General (GEELD)**Cost: \$50****Minimum entrance requirement:**

A C Grade in Year 10 English and achievement of Category 2 OLNA Reading and Writing.

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

English as an Additional Language or Dialect Foundation (FEELD)**Cost: \$50****Minimum entrance requirement:**

Only students yet to achieve OLNA Literacy may select this course but we do recommend that students who have not yet met the requirements in both OLNA Reading and Writing select the Foundation English pathway.

The EAL/D Foundation course is designed for students who speak another language or dialect as their first or 'home' language and who have not demonstrated the literacy standard in the OLNA. EAL/D focuses on the mechanics of Standard Australian English (SAE) and its use in the community, the workplace or in further education or training. Practical, relevant tasks delivered through a range of engaging contexts teach students to become effective communicators, code switching between languages or dialects successfully.

Applied Information Technology General (GEAIT)**Cost: \$90****Minimum Entrance Requirement:**

Achievement of Category 2 OLNA Reading, Writing and Numeracy.

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. The course offers pathways to further studies and a range of technology-based careers and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

Biology ATAR (AEBLY)**Cost: \$90 plus textbooks****Minimum Entrance Requirement:**

An A or B Grade in Year 10 Science and achievement of Category 3 in OLNA.

A unique appreciation of life and a better understanding of the living world are gained through studying the Biology ATAR course. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems. Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts, such as marine reefs, endangered species, urban ecology, or biotechnology. Scientific evidence is used to make informed decisions about controversial issues.

Minimum Entrance Requirement:

There is no minimum entry requirement for the course, though successful completion of Design and Technology courses in Year 9 and 10 will be beneficial.

The Building and Construction General course encompasses the skills and applications of many of the trades and professions in the construction industry. Students have the opportunity to develop and practise skills that contribute to creating a physical environment, while acquiring an understanding of the need for sustainability, and an awareness of community and environmental responsibilities. Students will learn and practise building processes and technologies, including principles of design, planning and management.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

**Minimum Entrance Requirement:**

An A or B Grade in Year 10 Humanities and Social Sciences, and achievement of Category 3 in OLNA.

The Business Management and Enterprise ATAR course focuses on business planning, marketing and growth, and opportunities provided for business by technology and the global environment. Students examine factors that drive international business developments, the features and traits of successful management, and how businesses operate strategically to maximise business performance in a global setting. Through the consideration of real businesses and scenarios, students develop knowledge, understanding and skills that enable them to apply financial and business literacy, analyse business opportunities, evaluate business performance, identify and create opportunities, and make sound, ethical business decisions within a business environment. The course equips students to participate proactively in the world of business, behave responsibly and demonstrate integrity in business activities.

Minimum Entrance Requirement:

There is no minimum entry requirement for the course.

The Business Management and Enterprise General course focuses on establishing and operating a small business in Australia and aims to provide students with an understanding of the knowledge and skills of the processes and procedures required for generating business ideas and turning them into a viable

business venture. Factors that impact on business innovation and success, business planning, and legal aspects of running a small business are examined.

Students engage in the running of a small business, or participate in business simulations, to develop practical business skills and to develop financial and business literacy. Through the consideration of real businesses and scenarios, students develop knowledge, understanding and skills that enable them to analyse business opportunities, develop proposals and make sound, ethical business decisions. The course equips students to participate proactively in the world of business, behave responsibly and demonstrate integrity in business activities.



Careers and Employability General (GECAE)

Cost: \$50

Minimum Entrance Requirement:

There is no minimum entry requirement for the course.

Careers and Employability benefits individuals by providing them with the knowledge, understanding and skills to navigate their careers successfully. Through engaging in self-reflection, students gain invaluable insights into their strengths, values and aspirations. Students explore labour market information to help them identify in-demand skills, emerging job roles and industry sectors experiencing growth. The course supports the development of a range of employability skills including communication, digital literacy, teamwork and problem-solving. By promoting a mindset of lifelong learning, students are better prepared to adapt effectively to emerging trends and challenges, helping them to achieve their long-term career goals.

Chemistry ATAR (AECHE)

Cost: \$90 - plus textbooks

Minimum Entrance Requirement:

An A Grade in Year 10 Science and achievement of Category 3 in OLNA.

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making. This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Minimum Entrance Requirement:

There is no minimum entry requirement for the course.

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.

Chinese: First Language ATAR (AECFL)

Cost: \$65

Minimum Entrance Requirement:

An A or B Grade in Year 10 Chinese and achievement of Category 3 in OLNA.

The Chinese: First Language ATAR course is designed for students with a cultural and linguistic background in Chinese. The course focuses on the interrelationship of language and culture, and further enhances the skills students possess to function in an increasingly globalised society and a culturally and linguistically diverse local community. Through engagement with the Chinese-speaking communities, locally and overseas, and through the study of contemporary texts, themes and issues, students strengthen their literacy skills in both the Chinese and English languages.

Students are required to apply to SCSA for permission to study a Language in Year 11 and 12. The evidence provided in the application determines whether approval is granted to study Chinese as a first, background of second language speaker. Applications are submitted in Term 3 of Year 10.

Chinese: Second Language ATAR (AECSL)

Cost: \$65

Minimum Entrance Requirement:

An A or B Grade in Year 10 Chinese and achievement of Category 3 in OLNA.

The Chinese: Second Language ATAR course is designed to further develop students' knowledge and understanding of the culture and the language of Chinese-speaking communities, providing them with opportunities to gain a broader and deeper understanding of Chinese and extend and refine their communication skills. The course focuses on the interrelationship of language and culture, and equips students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and provides them with the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate contexts and topics, develop literacy in the Chinese language as well as extend literacy development in English.

Students are required to apply to SCSA for permission to study a Language in Year 11 and 12. The evidence provided in the application determines whether approval is granted to study Chinese as a first, background of second language speaker. Applications are submitted in Term 3 of Year 10.

Minimum Entrance Requirement

There is no minimum entry requirement for this course, though the successful study of Dance in Year 9 and 10 would be beneficial.

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

**Minimum Entrance Requirement:**

There is no minimum entry requirement for this course.

In the Design General course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. At Lynwood SHS the course is taught in the context of technical graphics. The Design General course also emphasises the scope of design in trade-based industries allowing students to maximise vocational pathways.

Minimum Entrance Requirement

An A or B Grade in Year 10 Humanities and Social Sciences, and achievement of Category 3 in OLNA.

Economics explores the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources. The Economics ATAR course aims to develop students' ability to analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing. The study of Economics provides a framework for examining society's issues and identifying possible solutions which assist decision making. The emphasis of the course is on the Australian economy.

Minimum Entrance Requirement:

There is no minimum entry requirement for this course but successful completion of Food Technology in Year 9 and 10 is beneficial.

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations.

Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

**Minimum Entrance Requirement:**

There is no minimum entry requirement for the course, though the achievement of a C grade in Year 10 Humanities and Social Sciences is recommended.

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

Minimum Entrance Requirement:

There is no minimum entry requirement for the course.

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

History: Modern ATAR (AEHIM)

Cost: \$65

Minimum Entrance Requirement:

An A or B Grade in Year 10 Humanities and Social Sciences, and achievement of Category 3 in OLNA.

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

History: Modern General (GEHIM)

Cost: \$50

Minimum Entrance Requirement:

There is no minimum entry requirement for the course, though the achievement of a C grade in Year 10 Humanities and Social Sciences is recommended.

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Human Biology ATAR (AEHBY)

Cost: \$90 plus textbooks

Minimum Entrance Requirement:

An A or B Grade in Year 10 Science, and achievement of Category 3 in OLNA.

The Human Biology ATAR course gives students a chance to explore what it is to be human, how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques.

Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

Minimum Entrance Requirement:

There is no minimum entry requirement for the course, though the achievement of a C grade or higher in Year 10 Humanities and Social Sciences is recommended.

The Humanities and Social Sciences in Action General course encourages students to become socially aware and active participants in society. They develop knowledge and understanding of contemporary and ongoing issues facing individuals, societies and governments today and into the future. The course provides students with the skills to make informed choices about important social issues. Students explore how change can be affected by the actions and perspectives of stakeholders, from individuals and groups to governments. Humanities and Social Sciences skills are used to research viewpoints around contemporary issues and develop possible solutions to help ensure a more sustainable future.

Materials Design & Technology – Wood General (GEMTDW)**Cost: \$160****Minimum Entrance Requirement:**

Achievement of Category 2 OLNA Numeracy, though the successful completion of Design and Technology courses in Year 9 and 10 would be beneficial.

The Materials Design and Technology General course is a practical course. At Lynwood SHS, the course is taught in the context of wood, with the design and manufacture of products as the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.



Mathematics Pathways

- Students enrolling in Mathematics ATAR courses will need to have met the OLN Numeracy requirement
- A Tertiary Entrance Aggregate Mathematics bonus will apply to the calculation of the Tertiary Entrance Aggregate. Ten percent of the scaled score/s in Mathematics Methods ATAR and Mathematics Specialist ATAR will be added to the Tertiary Entrance Aggregate, from which the ATAR is derived.
- Can you study all three Mathematics ATAR courses; Mathematics: Applications ATAR, Mathematics: Methods ATAR and Mathematics: Specialist ATAR? Can all three count in the calculation of an ATAR?

Since 2023, the following ATAR options apply:

☐ MEMAA	YES
☐ MEMAA + MEMAM	YES, an acceptable combination
☐ MEMAM + AEMAS	YES, an acceptable combination
☐ MEMAA + AEMAS	NO, an unacceptable combination

Mathematics Applications ATAR (AEMAA)

Cost: \$65 - plus textbooks & calculators

Minimum Entrance Requirement:

An A or B Grade in Year 10 Mathematics, and achievement of Category 3 in OLN.

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Mathematics Essentials General (GEMAE)

Cost: \$50 - plus textbooks & calculators

Minimum Entrance Requirement:

There is no minimum entry requirement but we recommend that students with a C grade in Year 10 Mathematics and have achieved OLN Numeracy select this course.

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Mathematics Foundation (FEMAT)

Cost: \$50 - plus textbooks & calculators

Minimum entrance requirement:

Students with a D/E grade who have yet to achieve the OLN Numeracy component select this course.

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLN. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and

workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Mathematics Methods ATAR (AEMAM)

Cost: \$65 - plus textbooks & calculators

Minimum Entrance Requirement:

An A Grade in Year 10 Mathematics, together with the recommendation of the Head of Mathematics and achievement of Category 3 in OLNA.

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation. Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Mathematics Specialist ATAR (AEMAS)

Cost: \$65 - plus textbooks & calculators

Minimum Entrance Requirement:

An A Grade in Year 10 Mathematics, together with the recommendation of the Head of Mathematics and achievement of Category 3 in OLNA.

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course and it is recommended to be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

Media Production & Analysis (GEMPA)

Cost: \$125

Minimum Entrance Requirement:

There is no minimum entry requirement for the course, though the successful completion of Media Arts courses in Year 9 and 10 would be beneficial.

The Media Production and Analysis General course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others. Students are encouraged to explore, experiment and interpret their world, reflecting and analysing contemporary life, while understanding that this is done under social, cultural and institutional constraints. Students, as users and creators of media products, consider the important role of audiences and their context. This course focuses on the development of technical skills in the practical process.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

Minimum Entrance Requirement:

The ability to swim 200 metres with a recognised stroke and tread water for 5 minutes.

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The Outdoor Education General course focuses on outdoor activities in a range of environments, including bushwalking, sailing, climbing and orienteering. It provides students with an opportunity to develop essential life skills and physical activity skills, and an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and careers in outdoor pursuits, environmental management, or eco-tourism.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

Before selecting this course, students must understand that there are additional course requirements. During the year some practical components will commence at 7.30am on some days and there is the requirement to attend camps. These camps will incur an additional cost.

Physical Education Studies ATAR (AEPES)**Cost: \$90****Minimum Entrance Requirement:**

Recommendation by their Year 10 Health and Physical Education teacher, and achievement of OLNA.

Physical Education Studies contributes to the development of students' physical, social and emotional growth. In the Physical Education Studies ATAR course students learn about physiological, psychological and biomechanical principles, and apply these to analyse and improve personal and group performances in physical activities. Throughout the course, students learn through integrated written, oral and active learning experiences. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators and/or volunteers.

Physical Education Studies General (GEPES)**Cost: \$90****Minimum Entrance Requirement:**

There is no minimum entry requirement for this course.

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.



Minimum Entrance Requirement:

To enrol in this course, students must have in Year 10, been enrolled in the Soccer Academy Specialist Program.

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course, with a focus on Football (Soccer), provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields. As part of this, participants will be engaging in School Sport WA games and futsal competitions.

Physics ATAR (AEPHY)

Cost: \$80 - plus textbooks

Minimum Entrance Requirement:

An A Grade in Year 10 Science, and achievement of Category 3 in OLNA.

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena. Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.



Minimum Entrance Requirement:

An A or B Grade in Year 10 Science and HASS, and achievement of Category 3 in OLNA.

In the Psychology General course students will be introduced to psychological knowledge which supports an understanding of the way individuals' function in groups. Students learn about well-known psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

Minimum Entrance Requirement:

There is no minimum entry requirement for this course.

In the Psychology General course students will be introduced to psychological knowledge which supports an understanding of the way individuals' function in groups. Students learn about well-known psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

Minimum Entrance Requirement:

There is no minimum entry requirement for the course, though the achievement of a C grade in Year 10 Science is recommended.

Science in Practice is a course grounded in the belief that science is multidisciplinary and, in essence, a practical activity. The Science in Practice course encourages students to be questioning, reflective and critical thinkers about scientific issues, enabling them to make informed decisions about questions that directly affect their lives and the lives of others. Students will engage in activities and investigations on science issues in the context of the world around them and are encouraged to collaborate and cooperate with others in the community.

Minimum Entrance Requirement:

There is no minimum entry requirement for this course but the successful completion of Visual Arts in Year 9 and 10 is recommended.

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

Vocational Education Training (VET) Qualifications

At Lynwood Senior High School, students may select a **MAXIMUM OF ONE** Certificate II (or higher) qualification offered at the school. Proposed VET qualifications offered at the school for 2027-2028 are as follows:

BSB30120 Certificate III in Business

Cost: \$120 per year

Minimum Entrance Requirement:

There is no minimum entry requirement for the VET Qualification, though the achievement of OLNA is recommended.

Certificate III Business provides training in essential skills that will enable students to develop their skills in customer service, financial processes and resources coordination. Students will learn how to develop effective workplace relationships, process complaints and how to gather, convey and receive information in the most effective way. They will also gain competencies in completing workplace documentation, applying knowledge of OHS legislation in the workplace and environmentally sustainable work practices. Certificate III of the Business Training Package has been designed to equip participants with the essential knowledge, skills and attributes required for a variety of career paths in clerical and administrative occupations in a range of fields including retail, computing, banking, insurance, mining, tourism and hospitality.

The BSB30120 Certificate III in Business is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the Certificate III in Business (BSB30120), the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

CHC22015 Certificate II in Community Services

Cost: \$100 per year

Minimum Entrance Requirement:

There is no minimum entry requirement for this VET Qualification

Start your career in making a difference to communities with this qualification. This course will provide you with the practical skills and knowledge to work effectively with individuals and groups in residential and community settings to identify their needs, and plan and develop appropriate services to meet those needs. You will learn about the community services sector and acquire skills in communication, working effectively and appropriately with individuals and groups in a variety of settings, gathering, maintaining and providing information, advocacy and community development processes, ethical behaviour and the legal responsibilities of community workers.

The CH22015 Certificate II in Community Services is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the Certificate II in Community Services (CHC22015), the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

Minimum Entrance Requirement:

There are no minimum entry requirements for this qualification, though the successful completion of Design Technology courses in Year 9 and 10 is recommended.

The world of engineering is very exciting and offers fantastic job and career opportunities in a wide range of occupations. This qualification will give you the knowledge and skills to improve your prospects of employment in an engineering or related occupation. You'll learn about the industry, so that you can have a better understanding of what particular area of engineering you would like to get into. You'll also gain entry level skills and knowledge to be job ready, including occupational health and safety in the workplace; how to undertake basic engineering projects; using a range of workshop machines and hand and power tools; and the use of different welding and fabrication equipment for specific jobs.

The MEM20422 Certificate II in Engineering Pathways is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the MEM20422 Certificate II in Engineering Pathways, the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

Minimum Entrance Requirement:

There is no minimum entry requirement for the VET Qualification, though the achievement of OLNA is recommended.

The Certificate III in Health Services is the ideal course for those looking to begin or explore the fast-paced health industry. This hands-on course will provide you with the skills and experience to play a key role in supporting front-line healthcare workers. The qualification is a mix of theory and practical studies, this course provides an excellent foundation for studies in allied health, aged care, disability and nursing.

The HLT33115 Certificate III in Health Services Assistance is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the HLT33115 Certificate III in Health Services Assistance, the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

Minimum Entrance Requirement:

This course is only available to currently enrolled LEAF students transitioning to Year 12 in 2027.

Do you have a passion for plants and working in the great outdoors?

This entry-level horticulture qualification is for those passionate about the environment, sustainable practices or home gardening. Gain practical skills and knowledge in propagating, treating pests and diseases, pruning, identifying plants and improving soil conditions.

The AHC20422 Certificate II in Horticulture is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the AHC20422 Certificate II in Horticulture, the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

SIT20322 Certificate II in Hospitality

Cost: \$220 per year

Minimum Entrance Requirement:

There are no minimum entry requirements for this qualification, though the successful completion of Food Technologies courses in Year 9 and 10 is recommended.

There are no minimum entry requirements for this qualification. Do you want to work your way up the hospitality ladder or dream of one day owning your own food and beverage business, think restaurant, cafe or food van, then the Certificate II in Hospitality is a great place to start. Students will gain practical skills in food and beverage preparation, including preparing and serving coffee and non-alcoholic beverages. Students will learn how best to interact with customers, while gaining skills in social and cultural sensitivity.

The hospitality industry employs hundreds of thousands of people across Australia. Demand for workers in this sector has traditionally been strong, and employers are looking for those who are willing to develop their hospitality skills and knowledge. Start your journey today!

The SIT20322 Certificate II in Hospitality is a proposed offering for the 2026 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the Certificate II in Hospitality (SIT20316), the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

Please note: Students selecting this qualification **are** required to complete compulsory Workplace Learning. This can be undertaken through a combination of participation in the Lynwood Café, and/or via a suitable part-time job. However, students unable to fulfil requirements through these opportunities will need to complete the required hours at the end of the Year 11 school year.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

MSL30122 Certificate III in Laboratory Skills

Cost: \$150 per year

Minimum Entrance Requirement:

There is no minimum entry requirement for the VET Qualification, though the achievement of OLNA is recommended.

The MSL30122 Certificate III in Laboratory Skills is a fantastic opportunity for students interested in science, health, and hands-on learning. This course builds real-world laboratory skills, including measuring and recording results, preparing samples, and using modern scientific equipment and computer programs. You will gain an understanding of how professional laboratories operate, from maintaining equipment to carrying out routine testing safely and accurately.

This qualification opens the door to a wide range of exciting career and study pathways. It is especially valuable for students considering futures in health and medical fields, environmental science, forensics, and further study at TAFE or university. It also provides a strong foundation for careers in nursing, pathology, research, pharmacy, and allied health.

Importantly, this course can also lead to opportunities in the mining and resources sector, where laboratory technicians play a key role in testing minerals, analysing samples, and supporting exploration and production processes. This pathway can lead to careers in mining laboratories, environmental monitoring, quality control, and industrial testing, all of which are in high demand and offer strong employment prospects in Western Australia.

The MSL30122 Certificate III in Laboratory Skills is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the MSL30122 Certificate III in Laboratory Skills, the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

As this is a higher cost course, the payment of the course charge is required. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

CUA30920 Certificate III in Music

Cost: \$130 per year

Minimum Entrance Requirement:

There is no minimum entry requirements for this course, though the successful completion of the Certificate II in Music in Year 10 would be beneficial.

The Certificate III in Music course is a practical, introductory qualification designed to enhance your musical skills and knowledge, equipping you with the foundation for a career in the music industry. This course is ideal for those who want to develop their performance and creative abilities, including musicians, songwriters, and those interested in sound production, music education or music technology. There are 11 competencies completed over two years, where you will explore your musical passions and develop the confidence, skills and knowledge needed to thrive in the dynamic and exciting world of music.

The CUA3015 Certificate III in Music is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the CUA3015 Certificate III in Music, the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.



Minimum Entrance Requirement:

There is no minimum entry requirement for the VET Qualification, though the achievement of OLNA is recommended.

The combined Certificate II in Sport Coaching (Year 11) and Certificate III in Sport Coaching (Year 12) provides students with a practical pathway into the sport, recreation and fitness industries. This two-year program develops the knowledge, skills and confidence required to plan, deliver and evaluate coaching sessions. It is designed for aspiring coaches, sports enthusiasts, outdoor and sport team leaders, sports administration, and career starters in the sports and fitness industry.

In Year 11, students complete the Certificate II, gaining foundational coaching skills including participant safety, effective communication, session planning, sport-specific skill development and working effectively with individuals and teams. Students learn the principles of inclusive coaching and develop an understanding of how to support participants in a positive sporting environment.

In Year 12, students progress to the Certificate III, building on their coaching knowledge through more advanced planning, coaching delivery and leadership responsibilities. Students develop the skills to design and evaluate coaching programs, analyse participant performance, apply sport science principles and work with greater independence in a variety of sporting contexts.

Throughout the course, students engage in a combination of classroom learning, practical coaching experiences and industry-relevant activities. They will have opportunities to coach peers, younger students and members of the school community.

The SIS20321 Certificate II in Sports Coaching and SIS30521 Certificate III in Sports Coaching is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

Minimum Entrance Requirement:

There are no minimum entry requirements for this qualification, though it is recommended that students have studied Digital Photography on Year 9 and/or Year 10

The Certificate III in Visual Arts (Photography) has been developed to guide you towards building your own design/photographic style utilising both practical and theory components. This course is designed to introduce basic and intermediate design skills specific to digital photography, as well as providing an interactive practical environment exploring a wide range of digital photography skills and techniques. In this course you will develop basic camera controls, experiment with lighting, create digital design layouts for real world clients, explore a range of photography styles, develop skills in setting & using studio photography equipment and plan and execute a location-based photoshoot.

The CUA31120 Certificate III in Visual Arts (Photography) is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of the qualification. On the basis of interest from students in the Certificate III in Visual Arts (Photography) (CUA31120), the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

Minimum Entrance Requirement:

There are no minimum entry requirements for this qualification

Certificate II in Workplace Skills provides training in essential skills for entry into the workforce, and specialist skills for individuals performing administrative roles within the workplace. The course, in part, provides training in word processing, spreadsheets, clerical procedures, databases, email and in the operation of a range of general office equipment. The students will study 5 core units and 5 elective units. The Certificate II of the Business Training Package has been designed to equip participants with the essential knowledge, skills and attributes required for a variety of career paths in clerical and administrative occupations in a range of fields including retail, computing, banking, insurance, mining, tourism and hospitality.

The BSB20120 Certificate II in Workplace Skills is a proposed offering for the 2027 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the Certificate II in Workplace Skills (BSB20120), the school will initiate a formal partnership agreement with RTO for the delivery of the qualification.

Endorsed Programs

Curtin UniReady in Schools Program (Endorsed)

Cost: \$280 per year

Minimum Entrance Requirement:

High C grades in Mathematics, English, Science and HaSS with at least one B grade.

The UniReady in Schools Program is an academic program designed to prepare Year 11 and Year 12 students for successful entry into higher education. The program offers a pathway into university by providing students with the essential skills and knowledge required for university-level studies, including academic literacy, numeracy, critical thinking, and discipline knowledge concepts and principles. Students are required to complete four units in total: two core units in Year 11 and two additional units in Year 12.

Year 11:

Fundamentals of Academic Writing (PCURAW)	This unit supports students in developing and practising skills for entry level university courses. Students are introduced to, and gain opportunities to practise and develop, academic and language skills related to planning, researching, structuring, constructing, revising, and proofreading academic writing tasks.
Foundations of Communication (PCURCM)	This unit identifies features of spoken, written and online communication, and strategies to enhance effectiveness in learning environments are defined and demonstrated with examples. Communication strategies appropriate for purpose and audience are applied in practical and interactive learning tasks involving interpersonal communication, presentation, negotiation and language skills through individual and group learning practices using various face-to-face and online technologies.

Year 12: In Year 12 Lynwood students study Introduction to Commerce (Semester 1) and Introduction to Health Sciences (Semester 2) but course offerings will be reviewed in 2027 by Curtin University and may be subject to change.

In addition, students must select and study at least ONE ATAR course through to Year 12, including sitting the final Semester 2 and SCSA ATAR examination(s) AFTER the final date of Year 12 scheduled classes. The requirement to study ONE ATAR course is intended to align with SCSA's goals for student

preparedness in further education and university pathways. Students may select an ATAR course where they meet the pre-requisite requirements.

Assessment: Students will receive an assessment schedule for all units. Examinations will be conducted for all units except for Foundations of Communications. These examinations will take place at school during the normal Year 11 or 12 exam period at the end of each semester. A mark of at least 50% is required to pass a unit.

If completed successfully, the program will provide students with a notional ATAR of 70 and English competency (minimum entry requirements for all university undergraduate courses). The UniReady Enabling Program is an Endorsed Program. This means it will contribute to a student's WACE, as well as providing entry to university.

Cost: The cost of participation in each Curtin UniReady Program unit is \$140 per student, of which \$105 is paid directly to Curtin University. The school charges \$35.00 per unit to cover school-based resourcing costs. Students are permitted to withdraw from the Program within the first two weeks of Semester 1. In this case a refund of fees will be provided. After this time, no refunds can be made. To enrol in the Curtin UniReady in schools program students must have their own device.

As this is a higher cost course and payment is required by Curtin University, the payment of the course unit is compulsory. The school reserves the right to enrol the student in a lower cost course where payment has not been made, or a payment plan is not in place.

ADWPL Workplace Learning (Endorsed)

Cost: \$50 per unit

Minimum Entrance Requirement:

There is no minimum entry requirement for this program.

The Workplace Learning endorsed program provides an opportunity for a student to demonstrate, and develop increasing competence in, the core skills for work, often referred to as generic, transferable or employability skills. A student learns to apply and adapt the workplace skills that are necessary to understand and carry out different types of work, and that play a key role in lifelong learning.

This is a SCSA developed endorsed program with the requirement that students record the number of hours completed and the tasks undertaken in the workplace in their Workplace Learning Logbook. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing their Skills Journal after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of one unit equivalence for each 55 hours completed in the workplace, to a maximum of four units. This means that a student may gain up to four (4) C grades.

At Lynwood SHS, students enrolled in the STEP program will be able to complete up to four (4) units of Workplace Learning over two years unless they undertake an alternative option such as a school-based apprenticeship or traineeship (SBA/SBT) or an additional qualification through TAFE or external RTO. The school reserves the right not to allocate a student to a workplace if they are not yet deemed ready or unprepared to assume their responsibilities safely and responsibly.

All Year 11 and 12 students have the option to record hours completed through part-time employment and these are credited towards the ADWPL Workplace Learning endorsed program.

The charge for this course includes induction workshop, employer documentation and student logbook. White card training is provided as required and may incur an additional fee.

PDTRST Recreational Skippers Ticket (Endorsed)**Cost: As per program**

The Recreational Skipper's Ticket (RST) is a compulsory qualification for people skippering a powered boat in WA with a motor greater than 6hp. It is compulsory for all WA skippers. Developed by the Department of Transport, the RST ensures people in charge of vessels have the minimum skills and knowledge to protect themselves, their passengers and to share the waterways safely. Students enrolled in Year 12 Outdoor Education will complete this qualification as part of the course, and on payment of the course fee.

PDTES Expedition Sea Trek (Endorsed)**Cost: As per program**

A student using the Expedition Seatrek program towards their WACE is expected as a minimum to complete an overnight Seatrek (30 hours) camp. Additionally, the training package for "Seatrek" developed by the Department's Marine Education Boatshed requires an applicant to be involved in both theory and practical training. The practical training involves the student completing 10 contact hours with at least 8 private study hours required to consolidate the theory information (in logbook format). The completion of the RST is a prerequisite for the student to be involved in a Seatrek. The RST is already an endorsed program with WACE and provides the applicant with one unit equivalence towards their WACE. A logbook detailing the practical seatrek component is also required for assessment completion for each student. Students enrolled in Year 12 Outdoor Education will complete this qualification as part of the course, and on payment of the course fee.

ADOEP Off-Campus Enrichment Program (Endorsed)**Cost: As per program**

Off-campus Enrichment Program is an Authority-developed endorsed program that is managed by individual schools and can be adapted to suit all school contexts and student abilities. It is designed to recognise the significant learning demonstrated by a student who participates in an extended excursion or off-campus experience such as a study tour to another country, participation in a sporting event such as an interstate educational tour. The off-campus component of the program must be of at least five days duration and the amount of time spent on pre- and post-trip activities must total at least 5 hours.

Off-Site Training (VET) Opportunities via TAFE and Private RTOs

In 2027 TAFE and several Private Registered Training Organisations (RTOs) will offer Year 11 and 12 students the opportunity to achieve a Certificate Qualification. Lynwood SHS supports students to attend programs offered on a Thursday OR Friday only, and on approval by the Deputy Principal (Curriculum Pathways).

Complete details of the qualifications to be offered in 2027 are not available at the time of publishing this handbook. Students, together with parents/carers, will be made aware of these opportunities when information becomes available.

Costs

The cost of Training qualifications varies; with some being free, some having a cost for consumable items and a few that do charge a tuition fee.

- Entry to some qualifications will be competitive, with selection based on student achievement, aptitude for the qualification and the demonstration of a positive attitude towards learning. Students may be required to submit a written application, resume and school reports to support their application. Generally, only VET programs offered on Fridays will be considered, due to timetable restrictions. Places are limited and the school cannot guarantee that a student will be selected in the qualification of their choice.
- Training programs can count as course/unit equivalence towards WACE.

Example of Industry areas available: Automotive; Business/Commerce; Electrotechnology; Hospitality; Information Technology; Teacher Assistant; Tourism and Events

Selecting a Certificate Qualification? You need a Unique Student Identifier (USI)

What is a USI?

Students undertaking nationally recognised qualifications are now required to have a Unique Student Identifier (USI). The USI will make it easier for students to find and collate their VET achievements into a single authenticated transcript.

We are requesting that students at Lynwood SHS apply online for their USI while in Year 10. Students cannot enrol in the VET qualification(s) offered at the school or apply for TAFE / University until this number has been created.

Why do I need a Unique Student Identifier (USI) Number?

A USI is a reference number that creates an online record of your training and qualifications attained in Australia. You will need a USI number in order to receive your qualification or statement of attainment. More information is available on www.usi.gov.au.

The USI scheme is free. The online USI account will keep your training records in one place so it's available anytime on computers, tablets or smart phones. It is recommended that students use a private email address to set up a USI. When an account is created, you will need to set your own password and security questions so you can access it when it's needed.

To create an account, go to www.usi.gov.au and have one [form of ID](#) from the list below ready (please see the attached help guide):

- Student private email
- [Medicare Card](#) (this includes a current family Medicare card where your name is included)
- [Learners License](#)
- [Australian Passport](#)
- [Visa \(with Non-Australian Passport\)](#) for international students
- [Birth Certificate](#) (Australian) *please note an Extract of Birth is not sufficient. For WA birth certificates insert an additional zero in the number field and omit the letter, e.g. Registration Number 033572K/2004 should be entered as 0033572
- [Certificate of Registration By Descent](#)
- [Citizenship Certificate](#)
- ImmiCard

Once created, a copy of the USI needs to be provided to Mr Lewis in the VET Office.

Students without a USI are unable to commence a VET qualification.

More information

For more information, please visit:

W: www.usi.gov.au

E: usi@education.gov.au

T: Skilling Australia Information line – 13 38 73